



# UNIVERSITY OF CALCUTTA

## Notification No. CSR/ 12 /18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

### List of the subjects

| Sl. No. | Subject   | Sl. No. | Subject  |
|---------|---|---------|--|
| 1       | Anthropology (Honours / General)                      | 29      | Mathematics (Honours / General)                                |
| 2       | Arabic (Honours / General)                            | 30      | Microbiology (Honours / General)                               |
| 3       | Persian (Honours / General)                           | 31      | Mol. Biology (General)   |
| 4       | Bengali (Honours / General /LCC2 /AECC1)              | 32      | Philosophy (Honours / General)                                 |
| 5       | Bio-Chemistry (Honours / General)                     | 33      | Physical Education (General)                                   |
| 6       | Botany (Honours / General)                            | 34      | Physics (Honours / General)                                    |
| 7       | Chemistry (Honours / General)                         | 35      | Physiology (Honours / General)                                 |
| 8       | Computer Science (Honours / General)                  | 36      | Political Science (Honours / General)                          |
| 9       | Defence Studies (General)                             | 37      | Psychology (Honours / General)                                 |
| 10      | Economics (Honours / General)                         | 38      | Sanskrit (Honours / General)                                   |
| 11      | Education (Honours / General)                         | 39      | Social Science (General)                                       |
| 12      | Electronics (Honours / General)                       | 40      | Sociology (Honours / General)                                  |
| 13      | English ((Honours / General/ LCC1/ LCC2/AECC1)        | 41      | Statistics (Honours / General)                                 |
| 14      | Environmental Science (Honours / General)             | 42      | Urdu (Honours / General /LCC2 /AECC1)                          |
| 15      | Environmental Studies (AECC2)                         | 43      | Women Studies (General)  |
| 16      | Film Studies ( General)                               | 44      | Zoology (Honours / General)                                    |
| 17      | Food Nutrition (Honours / General)                    | 45      | Industrial Fish and Fisheries – IFFV (Major)                   |
| 18      | French (General)                                      | 46      | Sericulture – SRTV (Major)                                     |
| 19      | Geography (Honours / General)                         | 47      | Computer Applications – CMAV (Major)                           |
| 20      | Geology (Honours / General)                           | 48      | Tourism and Travel Management – TTMV (Major)                   |
| 21      | Hindi (Honours / General /LCC2 /AECC1)                | 49      | Advertising Sales Promotion and Sales Management –ASPV (Major) |
| 22      | History (Honours / General)                           | 50      | Communicative English –CMEV (Major)                            |
| 23      | Islamic History Culture (Honours / General)           | 51      | Clinical Nutrition and Dietetics CNDV (Major)                  |
| 24      | Home Science Extension Education (General)            | 52      | Bachelor of Business Administration (BBA) (Honours)            |
| 25      | House Hold Art (General)                              | 53      | Bachelor of Fashion and Apparel Design – (B.F.A.D.) (Honours)  |
| 26      | Human Development (Honours / General)                 | 54      | Bachelor of Fine Art (B.F.A.) (Honours)                        |
| 27      | Human Rights (General)                                | 55      | B. Music (Honours / General) and Music (General)               |
| 28      | Journalism and Mass Communication (Honours / General) |         |  |

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE  
KOLKATA-700073  
The 4<sup>th</sup> June, 2018

*Paul*  
4/6/18  
(Dr. Santanu Paul)  
Deputy Registrar



**CBCS Syllabus  
for  
Undergraduate Courses in Geography**

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TO BE EFFECTIVE FROM THE ACADEMIC SESSION 2018-19



**University of Calcutta**  
May, 2018

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## Choice Based Credit System (CBCS): Syllabus of Geography

**INTRODUCTION:** In compliance with recent directives from the University Grants Commission, the undergraduate syllabus for Geography is reframed into Choice Based Credit System largely following the model syllabus prepared by the West Bengal State Council of Higher Education.

The main objective of this new curriculum is to give the students a holistic understanding of the subject, putting equal weightage to the core content and techniques used in Geography. The syllabus tries to give equal importance to the two main branches of Geography: Physical and Human.

The principal goal of the syllabus is to enable the students to secure a job at the end of the undergraduate programme. Keeping this in mind and in tune with the changing nature of Geography, adequate emphasis is rendered on applied aspects of the subject such as emerging techniques of mapping and field-based data generation, especially in the honours course. The syllabus emphasises on development of basic skills of the subject, so that everyone need not go for higher studies in search of professional engagement or employment.

**LEARNING OUTCOMES:** This syllabus is designed to impart basic knowledge on geography as a spatial science and train the undergraduates to secure employment in the sectors of geospatial analysis, development and planning, mapping, and surveying.

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## 1. Scheme for the CBCS Curriculum

### 1.1 Credit Distribution across Courses: Honours Course

| Course Type   | Total Papers | Credits                                  |  |
|---|--------------|--|--|
|   |              | THEORY + PRACTICAL                       | THEORY + TUTORIAL*                       |
| <b>S-CC</b> Core Courses: Geography Honours                                     | 14           | $14 \times 4 = 56$<br>$14 \times 2 = 28$ | —<br>—                                   |
| <b>S-DSE</b> Discipline (Geography) Specific Electives                          | 4            | $4 \times 4 = 16$<br>$4 \times 2 = 08$   | —<br>—                                   |
| <b>S-GE</b> Generic Electives: Two disciplines other than Geography             | 4            | $4 \times 4 = 16$<br>$4 \times 2 = 08$   | $4 \times 5 = 20$<br>$4 \times 1 = 04^*$ |
| <b>AECC</b> Ability Enhancement Courses   | 2            | $2 \times 2 = 04$                        | —  |
| <b>S-SEC</b> Skill Enhancement Courses: from geography and/or other disciplines | 2            | $2 \times 2 = 04$                        | —  |
| Total   | 26           | 140                                      | —  |

\*Tutorials of 1 Credit will be conducted in case there is no practical component (Generic Electives from BA courses)

### 1.2 Credit Distribution across Courses: General Course

| Course Type   | Total Papers | Credits                                  |  |
|---|--------------|--|--|
|   |              | THEORY + PRACTICAL                       | THEORY + TUTORIAL*                         |
| <b>G-CC</b> Core Course: Geography and two other disciplines                    | 12           | $12 \times 4 = 48$<br>$12 \times 2 = 24$ | $12 \times 5 = 60$<br>$12 \times 1 = 12^*$ |
| <b>G-DSE</b> Discipline Specific Electives: Geography and two other disciplines | 6            | $6 \times 4 = 24$<br>$6 \times 2 = 12$   | $6 \times 5 = 30$<br>$6 \times 1 = 06^*$   |
| <b>AECC</b> Ability Enhancement Course  | 2            | $2 \times 2 = 04$                        | $2 \times 2 = 04$                          |
| <b>G-SEC</b> Skill Enhancement Course: from geography and/or other disciplines  | 4            | $4 \times 2 = 08$                        | $4 \times 2 = 08$                          |
| Total   | 24           | 120                                      | 120  |

\*Tutorials of 1 Credit will be conducted in case there is no practical component

### 1.3 Suggested Mark-wise Class Distribution (apart from SECs)

| Type of Course | Marks | Number of Periods | Duration of Periods |
|----------------|-------|-------------------|---------------------|
| Theory (TH)    | 60    | 60                | 40~45 minutes       |
| Practical (P)  | 30    | 60                | 40~45 minutes       |

## 1.4 Honours Course: Core Subjects

- GEO-A-CC-1-01-TH/P – Geotectonics and Geomorphology
- GEO-A-CC-1-02-TH/P – Cartographic Techniques
- GEO-A-CC-2-03-TH/P – Human Geography
- GEO-A-CC-2-04-TH/P – Cartograms, Thematic Mapping and Surveying
- GEO-A-CC-3-05-TH/P – Climatology
- GEO-A-CC-3-06-TH/P – Hydrology and Oceanography
- GEO-A-CC-3-07-TH/P – Statistical Methods in Geography
- GEO-A-CC-4-08-TH/P – Economic Geography
- GEO-A-CC-4-09-TH/P – Regional Planning and Development
- GEO-A-CC-4-10-TH/P – Soil and Biogeography
- GEO-A-CC-5-11-TH/P – Research Methodology and Fieldwork
- GEO-A-CC-5-12-TH/P – Remote Sensing, GIS and GNSS
- GEO-A-CC-6-13-TH/P – Evolution of Geographical Thought
- GEO-A-CC-6-14-TH/P – Disaster Management

## 1.5 Honours Course: Choices for Four Discipline Specific Electives <sup>1</sup>

- GEO-A-DSE-A-5-01-TH/P – Fluvial Geomorphology
- GEO-A-DSE-A-5-02-TH/P – Climate Change: Vulnerability and Adaptations
- GEO-A-DSE-B-5-05-TH/P – Cultural and Settlement Geography
- GEO-A-DSE-B-5-06-TH/P – Social Geography
- GEO-A-DSE-A-6-03-TH/P – Environmental Issues in Geography
- GEO-A-DSE-A-6-04-TH/P – Resource Geography
- GEO-A-DSE-B-6-07-TH/P – Urban Geography
- GEO-B-DSE-B-6-08-TH/P – Geography of India

## 1.6 Honours Course: Choices for Two Skill Enhancement Courses

- GEO-A-SEC-A-3-01-TH – Coastal Management
- GEO-A-SEC-A-3-02-TH – Tourism Management
- GEO-A-SEC-B-4-03-TH – Rural Development
- GEO-A-SEC-B-4-04-TH – Sustainable Development

## 1.7 General Course: Core Subjects

- GEO-G-CC-1-01-TH/P – Physical Geography
- GEO-G-CC-2-02-TH/P – Environmental Geography
- GEO-G-CC-3-03-TH/P – Human Geography
- GEO-G-CC-4-04-TH/P – Cartography

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<sup>1</sup> Any two electives, one each from DSE-A and DSE-B, are to be chosen in each of Semesters-V and VI

### **1.8 General Course: Choices for Two Discipline Specific Electives**

GEO-G-DSE-A-5-01-TH/P – Regional Development

GEO-G-DSE-A-5-02-TH/P – Geography of Tourism

GEO-G-DSE-B-6-03-TH/P – Agricultural Geography

GEO-G-DSE-B-6-04-TH/P – Population Geography

### **1.9 General Course: Choices for Two Skill Enhancement Courses**

GEO-G-SEC-A-3/5-01-TH – Coastal Management

GEO-G-SEC-A-3/5-02-TH – Forest and Wildlife Management

GEO-G-SEC-B-4/6-03-TH – Rural Development

GEO-G-SEC-B-4/6-03-TH – Sustainable Development



### 1.10 Credits and Marks Distribution Scheme for CBCS Curriculum: Honours Course

| Semester                         | Course Type                                | Paper Code and Name  | Credits | Marks Distribution * |            |                     |                  |                |              | Marks per Qn Type |                  |
|----------------------------------|--|--|---------|----------------------|------------|---------------------|------------------|----------------|--------------|-------------------|------------------|
|                                  |  |  |         | FULL MARKS           | ATTENDANCE | INTERNAL ASSESSMENT | THEORETICAL EXAM | PRACTICAL EXAM |              | MCQ               | LONG-ANSWER TYPE |
|                                  |  |  |         |                      |            |                     |                  | WRITTEN        | PROJECT/VIVA |                   |                  |
| I<br>Marks: 400<br>Credits: 20   | Ability Enhancement Compulsory Course - I  | AECC-1 – Communicative Bengali / English / Hindi / Urdu                                | 2       | 100                  | 10         | 10                  | 80               | —              | —            | 80                | —                |
|                                  | Core Course - I                            | GEO-A-CC-1-01-TH – Geotectonics and Geomorphology                                      | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-1-01-P – Geotectonics and Geomorphology Lab                                   | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 20               |
|                                  | Core Course - II                           | GEO-A-CC-1-02-TH – Cartographic Techniques   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-1-02-P – Cartographic Techniques Lab  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                  | Generic Elective - I                       | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |              |                   |                  |
| TBD-P/TU                         |  | 2/1  | 30/15   |                      |            |                     |                  |                |              |                   |                  |
| II<br>Marks: 400<br>Credits: 20  | Ability Enhancement Compulsory Course - II | AECC-2 – Environmental Studies   | 2       | 100                  | 10         | 10                  | 80               | —              | —            | 80                | —                |
|                                  | Core Course - III                          | GEO-A-CC-2-03-TH – Human Geography   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-2-03-P – Human Geography Lab  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 20               |
|                                  | Core Course - IV                           | GEO-A-CC-2-04-TH – Cartograms, Thematic Mapping and Surveying                          | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-2-04-P – Cartograms, Thematic Mapping and Surveying Lab                       | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                  | Generic Elective - II                      | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |              |                   |                  |
| TBD-P/TU                         |  | 2/1  | 30/15   |                      |            |                     |                  |                |              |                   |                  |
| III<br>Marks: 500<br>Credits: 26 | Core Course - V                            | GEO-A-CC-3-05-TH – Climatology   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-3-05-P – Climatology Lab  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                  | Core Course - VI                           | GEO-A-CC-3-06-TH – Hydrology and Oceanography  | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-3-06-P – Hydrology and Oceanography Lab                                       | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                  | Core Course - VII                          | GEO-A-CC-3-07-TH – Statistical Methods in Geography                                    | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                  |  | GEO-A-CC-3-07-P – Statistical Methods in Geography Lab                                 | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                  | Skill Enhancement Course - I               | GEO-A-SEC-A-3-01-TH – Coastal Management /<br>GEO-A-SEC-A-3-02-TH – Tourism Management | 2       | 100                  | 10         | 10                  | 80               | —              | —            |                   |                  |
|                                  | Generic Elective - III                     | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |              |                   |                  |
| TBD-P/TU                         |  | 2/1  | 30/15   |                      |            |                     |                  |                |              |                   |                  |

CURRICULUM SCHEME

| Semester                        | Course Type                        | Paper ID and Name  | Credits | Marks Distribution * |            |                     |                  |                |              | Marks per Qn Type |                  |
|---------------------------------|------------------------------------|--|---------|----------------------|------------|---------------------|------------------|----------------|--------------|-------------------|------------------|
|                                 |                                    |  |         | FULL MARKS           | ATTENDANCE | INTERNAL ASSESSMENT | THEORETICAL EXAM | PRACTICAL EXAM |              | MCQ               | LONG-ANSWER TYPE |
|                                 |                                    |  |         |                      |            |                     |                  | WRITTEN        | PROJECT/VIVA |                   |                  |
| IV<br>Marks: 500<br>Credits: 26 | Core Course - VIII                 | GEO-A-CC-4-08-TH – Economic Geography  | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-4-08-P – Economic Geography Lab   | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                 | Core Course - IX                   | GEO-A-CC-4-09-TH – Regional Planning and Development                                       | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-4-09-P – Regional Planning and Development Lab                                    | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                 | Core Course - X                    | GEO-A-CC-4-10-TH – Soil and Biogeography   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-4-10-P – Soil and Biogeography Lab  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                 | Skill Enhancement Course - II      | GEO-A-SEC-B-4-03-TH – Rural Development /<br>GEO-A-SEC-B-4-04-TH – Sustainable Development | 2       | 100                  | 10         | 10                  | 80               | —              | —            |                   |                  |
|                                 | Generic Elective - IV              | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |              |                   |                  |
| TBD-P/TU                        |                                    | 2/1  | 30/15   |                      |            |                     |                  |                |              |                   |                  |
| V<br>Marks: 400<br>Credits: 24  | Core Course - XI                   | GEO-A-CC-5-11-TH – Research Methodology and Fieldwork                                      | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-5-11-P – Research Methodology and Fieldwork Lab                                   | 2       | 30                   | —          | —                   | —                | —              | 20+10        | —                 | —                |
|                                 | Core Course - XII                  | GEO-A-CC-5-12-TH – Remote Sensing, GIS and GNSS  | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-5-12-P – Remote Sensing, GIS and GNSS Lab   | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                 | Discipline Specific Elective - I   | GEO-A-DSE-A-5-01/02-TH   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-DSE-A-5-01/02-P  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                 | Discipline Specific Elective - II  | GEO-A-DSE-B-5-05/06-TH   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-DSE-B-5-05/06-P  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
| VI<br>Marks: 400<br>Credits: 24 | Core Course - XIII                 | GEO-A-CC-6-13-TH – Evolution of Geographical Thought                                       | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-6-13-P – Evolution of Geographical Thought Lab                                    | 2       | 30                   | —          | —                   | —                | —              | 20+10        | —                 | 15               |
|                                 | Core Course - XIV                  | GEO-A-CC-6-14-TH – Disaster Management   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-CC-6-14-P – Disaster Management Lab  | 2       | 30                   | —          | —                   | —                | —              | 20+10        | —                 | —                |
|                                 | Discipline Specific Elective - III | GEO-A-DSE-A-6-03/04-TH   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-DSE-A-6-03/04-P  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |
|                                 | Discipline Specific Elective - IV  | GEO-A-DSE-B-6-07/08-TH   | 4       | 70                   | 10         | 10                  | 50               | —              | —            | 20                | 30               |
|                                 |                                    | GEO-A-DSE-B-6-07/08-P  | 2       | 30                   | —          | —                   | —                | 25             | 5            | —                 | 25               |

\*Tutorials of 1 Credit will be conducted in case there is no practical component

**1.11 Credits and Marks Distribution Scheme for CBCS Curriculum: General Course**

| Semester                         | Course Type   | Paper Code and Name                                     | Credits | Marks Distribution * |            |                     |                  |                |           | Marks per Qn Type |                  |
|----------------------------------|---|---|---------|----------------------|------------|---------------------|------------------|----------------|-----------|-------------------|------------------|
|                                  |   |   |         | FULL MARKS           | ATTENDANCE | INTERNAL ASSESSMENT | THEORETICAL EXAM | PRACTICAL EXAM |           | MCQ               | LONG-ANSWER TYPE |
|                                  |   |   |         |                      |            |                     |                  | WRITTEN        | VIVA VOCE |                   |                  |
| I<br>Marks: 400<br>Credits: 20   | Ability Enhancement Compulsory Course - I   | AECC-1 – Communicative Bengali / English / Hindi / Urdu | 2       | 100                  | 10         | 10                  | 80               | —              | —         | 80                | —                |
|                                  | Core Course - I   | GEO-G-CC-1-01-TH – Physical Geography                   | 4       | 70                   | 10         | 10                  | 50               | —              | —         | 20                | 30               |
|                                  |   | GEO-G-CC-1-01-P – Physical Geography Lab                | 2       | 30                   | —          | —                   | —                | 25             | 5         | —                 | 25               |
|                                  | Core Course - A1  | TBD-TH  | 4/5     |                      |            |                     |                  |                |           |                   |                  |
|                                  |   | TBD-P/TU  | 2/1     |                      |            |                     |                  |                |           |                   |                  |
|                                  | Core Course - B1  | TBD-TH  | 4/5     |                      |            |                     |                  |                |           |                   |                  |
| TBD-P/TU                         |   | 2/1   |         |                      |            |                     |                  |                |           |                   |                  |
| II<br>Marks: 400<br>Credits: 20  | Ability Enhancement Compulsory Course -II   | AECC-2 – Environmental Studies                          | 2       | 100                  | 10         | 10                  | 80               | —              | —         | 80                | —                |
|                                  | Core Course - II  | GEO-G-CC-2-02-TH – Environmental Geography              | 4       | 70                   | 10         | 10                  | 50               | —              | —         | 20                | 30               |
|                                  |   | GEO-G-CC-2-02-P – Environmental Geography Lab           | 2       | 30                   | —          | —                   | —                | 25             | 5         | —                 | 25               |
|                                  | Core Course - A2  | TBD-TH  | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                  |   | TBD-P/TU  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                  | Core Course - B2  | TBD-TH  | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
| TBD-P/TU                         |   | 2/1   | 30/15   |                      |            |                     |                  |                |           |                   |                  |
| III<br>Marks: 400<br>Credits: 20 | Core Course - III   | GEO-G-CC-3-03-TH – Human Geography                      | 4       | 70                   | 10         | 10                  | 50               | —              | —         | 20                | 30               |
|                                  |   | GEO-G-CC-3-03-P – Human Geography Lab                   | 2       | 30                   | —          | —                   | —                | 25             | 5         | —                 | 25               |
|                                  | Core Course - A3  | TBD-TH  | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                  |   | TBD-P/TU  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                  | Core Course - B3  | TBD-TH  | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                  |   | TBD-P/TU  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
| Skill Enhancement Course - I     | GEO-G-SEC-A-3/5-01-TH – Coastal Management / GEO-G-SEC-A-3/5-02-TH – Forest and Wildlife Management | 2   | 100     | 10                   | 10         | 80                  | —                | —              |           |                   |                  |

CURRICULUM SCHEME

| Semester                        | Course Type                       | Paper ID and Name  | Credits | Marks Distribution * |            |                     |                  |                |           | Marks per Qn Type |                  |
|---------------------------------|-----------------------------------|--|---------|----------------------|------------|---------------------|------------------|----------------|-----------|-------------------|------------------|
|                                 |                                   |  |         | FULL MARKS           | ATTENDANCE | INTERNAL ASSESSMENT | THEORETICAL EXAM | PRACTICAL EXAM |           | MCQ               | LONG-ANSWER TYPE |
|                                 |                                   |  |         |                      |            |                     |                  | WRITTEN        | VIVA VOCE |                   |                  |
| IV<br>Marks: 400<br>Credits: 20 | Core Course - IV                  | GEO-G-CC-4-04-TH – Cartography   | 4       | 70                   | 10         | 10                  | 50               | —              | —         | 20                | 30               |
|                                 |                                   | GEO-G-CC-4-04-P – Cartography Lab  | 2       | 30                   | —          | —                   | —                | 25             | 5         | —                 | 25               |
|                                 | Core Course - A4                  | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                 |                                   | TBD-P/T  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                 | Core Course - B4                  | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                 |                                   | TBD-P/T  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                 | Skill Enhancement Course - II     | GEO-G-SEC-B-4/6-03-TH – Rural Development /<br>GEO-G-SEC-B-4/6-04-TH – Sustainable Development         | 2       | 100                  | 10         | 10                  | 80               | —              | —         |                   |                  |
| V<br>Marks: 400<br>Credits: 20  | Discipline Specific Elective - I  | GEO-G-DSE-A-5-01/02-TH   | 4       | 70                   | 10         | 10                  | 50               | —              | —         | 20                | 30               |
|                                 |                                   | GEO-G-DSE-A-5-01/02-P  | 2       | 30                   | —          | —                   | —                | 25             | 5         | —                 | 25               |
|                                 | Discipline Specific Elective - A1 | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                 |                                   | TBD-P/T  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                 | Discipline Specific Elective - B1 | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                 |                                   | TBD-P/T  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                 | Skill Enhancement Course - III    | GEO-G-SEC-A-3/5-01-TH – Coastal Management /<br>GEO-G-SEC-A-3/5-02-TH – Forest and Wildlife Management | 2       | 100                  | 10         | 10                  | 80               | —              | —         |                   |                  |
| VI<br>Marks: 400<br>Credits: 20 | Discipline Specific Elective - II | GEO-G-DSE-B-6-03/04-TH   | 4       | 70                   | 10         | 10                  | 50               | —              | —         | 20                | 30               |
|                                 |                                   | GEO-G-DSE-B-6-03/04-P  | 2       | 30                   | —          | —                   | —                | 25             | 5         | —                 | 25               |
|                                 | Discipline Specific Elective - A2 | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                 |                                   | TBD-P/T  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                 | Discipline Specific Elective - B2 | TBD-TH   | 4/5     | 70/85                |            |                     |                  |                |           |                   |                  |
|                                 |                                   | TBD-P/T  | 2/1     | 30/15                |            |                     |                  |                |           |                   |                  |
|                                 | Skill Enhancement Course - IV     | GEO-G-SEC-B-4/6-03-TH – Rural Development /<br>GEO-G-SEC-B-4/6-04-TH – Sustainable Development         | 2       | 100                  |            |                     |                  |                |           |                   |                  |

\*Tutorials of 1 Credit will be conducted in case there is no practical component

## 2. HONOURS COURSE: CORE SUBJECTS

### 2.1 GEO-A-CC-1-01-TH – Geotectonics and Geomorphology ✧ 60 Marks\* / 4 Credits

#### Unit I: Geotectonics

1. Earth's tectonic and structural evolution with reference to geological time scale [3]
2. Earth's interior with special reference to seismology. Isostasy: Models of Airy, Pratt, and their applicability [3]
3. Plate Tectonics as a unified theory of global tectonics: Processes and landforms at plate margins and hotspots [10]
4. Folds and Faults—origin and types. [4]

#### Unit II: Geomorphology

5. Degradational processes: Weathering, mass wasting, and resultant landforms [5]
6. Processes of entrainment, transportation, and deposition by different geomorphic agents. Role of humans in landform development [4]
7. Development of river network and landforms on uniclinal and folded structures. Surface expression of faults [7]
8. Development of river network and landforms on granites, basalts and limestones [4]
9. Coastal processes and landforms [4]
10. Glacial and glacio-fluvial processes and landforms [4]
11. Aeolian and fluvio-aeolian processes and landforms [4]
12. Role of time in geomorphology: Schumm and Lichty's model. Models on landscape evolution: Views of Davis, Penck, King, and Hack. Significance of systems approach [8]

#### References

##### BOOKS:

- Billings, M.P. 1971. Structural Geology, Pearson.
- Frisch, W., Meschede, M., Blakey, R.C. 2011. Plate Tectonics: Continental Drift and Mountain Building, Springer.
- Goudie, A.S. (Ed) 2004. Encyclopaedia of Geomorphology, vol. 1 & 2, Routledge.
- Gregory, K.J., Lewin, J. 2014. The Basics of Geomorphology: Key Concepts, Sage.
- Harvey, A. 2012. Introducing Geomorphology: A Guide to Landforms and Processes, Dunedin Academic Press.
- Kale, V.S., Gupta, A. 2001. Introduction to Geomorphology, Orient Longman.
- Kearey, P., Klepeis, K.A., Vine, F.J. 2011. Global Tectonics, 3rd ed, Wiley-India.
- Knighton, A.D. 1984. Fluvial Forms and Processes, Edward Arnold.
- McCullagh, P. 1978. Modern Concepts in Geomorphology, Oxford University Press.
- Selby, M.J. 1986. Earth's Changing Surface, Oxford University Press.

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\* Excluding 10 marks for attendance

Strahler, A. 2016. *Introducing Physical Geography*, 6th ed, Wiley.

Summerfield, M.J. 2003. *Global Geomorphology: An Introduction to the Study of landforms*, Longman.

Thornbury, W.D. 1969. *Principles of Geomorphology*, 2nd ed, Wiley-India / CBS.

WEBSITES:

British Society for Geomorphology: [geomorphology.org.uk](http://geomorphology.org.uk)

Geological Survey of India: [www.gsi.gov.in](http://www.gsi.gov.in)

Indian Institute of Geomorphologists: [www.indiageomorph.org](http://www.indiageomorph.org)

International Association of Geomorphologists: [www.geomorph.org](http://www.geomorph.org)

Paleomap Project: [www.scotese.com](http://www.scotese.com) & [www.youtube.com/user/cscotese](http://www.youtube.com/user/cscotese)

'This Dynamic Earth' (USGS): [pubs.usgs.gov/gip/dynamic/dynamic.html](http://pubs.usgs.gov/gip/dynamic/dynamic.html)

## 2.2 **GEO-A-CC-1-01-P – Geotectonics and Geomorphology Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Measurement of dip and strike using clinometer [6]
2. Megascopic identification of (a) *mineral samples*: Bauxite, calcite, chalcopryrite, feldspar, galena, gypsum, hematite, magnetite, mica, quartz, talc, tourmaline; and (b) *rock samples*: Granite, basalt, dolerite, laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite, marble [14]
3. Extraction and interpretation of geomorphic information from Survey of India 1:50k topographical maps of plateau region: Construction of relief profiles (superimposed, projected, and composite). Delineation of drainage basins. Construction of relative relief map, slope map (Wentworth's method), drainage density map, stream ordering (Strahler), and bifurcation ratio on a drainage basin (c. 5' x 5') [35]
4. Construction of hypsometric curve and derivation of hypsometric integer of a drainage basin (c. 5' x 5') from Survey of India 1:50k topographical maps of plateau region [5]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

Farndon, J. 2012. *The Illustrated Guide to Rocks & Minerals*, Southwater.

McCullagh, P. 1978. *Modern Concept in Geomorphology*, Oxford University Press.

Pillent, C. 2002. *Smithsonian Handbooks: Rocks & Minerals*, Dorling Kindersley.

Sarkar, A. 2015. *Practical Geography: A Systematic Approach*, 3rd ed, Orient Blackswan Private Ltd.

Sen, P.K. 1989. *Geomorphological Analysis of Drainage Basin: An Introduction to Morphometric and Hydrological Parameters*, University of Burdwan.

Sorrell, C.A. *Rocks and Minerals: A Guide to Field Identification*, St. Martin's Press.

**2.3 GEO-A-CC-1-02-TH – Cartographic Techniques** ✧ 60 Marks / 4 Credits

1. Maps: Components and classification [4]
2. Concept and application of scales: Plain, comparative, diagonal and Vernier [8]
3. Coordinate systems: Polar and rectangular [6]
4. Concept of generating globe [2]
5. Grids: Angular and linear systems of measurement [5]
6. Bearing: Magnetic and true, whole-circle and reduced [5]
7. Concept of geoid and spheroid with special reference to Everest and WGS-84 [4]
8. Map projections: Classification, properties and uses [8]
9. Concept and significance of UTM projection [2]
10. Representation of data using dots, spheres and divided proportional circles [5]
11. Representation of data using isopleth, choropleth, and chorochromatic maps [5]
12. Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps [6]

## References

## BOOKS

- Kennedy, M., Kopp, S. 2001. Understanding Map Projections, Esri Press.
- Kimerling, A.J., Buckley, A.R., Muehrcke, P.C., Muehrcke, J.O. 2011. Map Use: Reading, Analysis, Interpretation, 7th ed, Esri Press.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Pearson II, F. 1990. Map Projections: Theory and Applications 2nd ed, CRC Press.
- Robinson, A.H., Morrison, J.L., Phillip, C.M., Kimerling, A.J., Guptill, S.C. 1995. Elements of Cartography, 6th ed, Wiley.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.
- Vaidyanadhan, R., Subbarao, K.V. 2014. Landforms of India from Topomaps and Images, Geological Society of India.

## WEBSITES

- Geological Survey of India: [www.gsi.gov.in](http://www.gsi.gov.in)
- Indian National Cartographic Association: [www.incaindia.org](http://www.incaindia.org)
- Indian Naval Hydrographic Department: [www.hydrobharat.nic.in](http://www.hydrobharat.nic.in)
- Land & Land Reforms and Refugee Relief and Rehabilitation Department, Gov. of West Bengal:  
[www.banglarbhumi.gov.in](http://www.banglarbhumi.gov.in)
- National Bureau of Soil Survey and Land Use planning: [www.nbsslup.in](http://www.nbsslup.in)
- Survey of India: [www.surveyofindia.gov.in](http://www.surveyofindia.gov.in)

**2.4 GEO-A-CC-1-02-P – Cartographic Techniques Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Graphical construction of scales: Plain, comparative, diagonal and Vernier [16]
2. Construction of projections: Polar Zenithal Stereographic, Simple Conic with one standard parallel, Bonne's, Cylindrical Equal Area, and Mercator's [20]
3. Thematic maps: Proportional squares, pie diagrams with proportional circles, dots and spheres [12]
4. Thematic maps: Choropleth, isopleth, and chorochromatic maps [12]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

- Kennedy, M., Kopp, S. 2001. Understanding Map Projections, Esri Press.
- Kimerling, A.J., Buckley, A.R., Muehrcke, P.C., Muehrcke, J.O. 2011. Map Use: Reading, Analysis, Interpretation, 7th ed, Esri Press.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Pearson II, F. 1990. Map Projections: Theory and Applications 2nd ed, CRC Press.
- Robinson, A.H., Morrison, J.L., Phillip, C.M., Kimerling, A.J., Guptill, S.C. 1995. Elements of Cartography, 6th ed, Wiley.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.



**2.5 GEO-A-CC-2-03-TH – Human Geography** ✧ 60 Marks / 4 Credits

## Unit I: Nature and Principles

1. Nature, scope and recent trends. Elements of human geography [4]
2. Approaches to Human Geography: Resource, locational, landscape, environment [6]
3. Concept and classification of race. Ethnicity [5]
4. Space, society, and cultural regions (language and religion) [5]

## Unit II: Society, Demography and Ekistics

5. Evolution of human societies: Hunting and food gathering, pastoral nomadism, subsistence farming, and industrial society [6]
6. Human adaptation to environment: Case studies of Eskimo, Masai and Maori [4]
7. Population growth and distribution, composition; demographic transition [5]
8. Population–resource regions (Ackerman) [5]
9. Development–environment conflict [5]
10. Types and patterns of rural settlements [5]
11. Rural house types in India [5]
12. Morphology and hierarchy of urban settlements [5]

## References

- Chandna, R.C. 2016. *Geography of Population: Concepts, Determinants and Patterns*, Kalyani Publishers.
- Fouberg, E.H., Murphy, A.B., de Blij H.J. 2015. *Human Geography: People, Place, and Culture*, 11th ed, Wiley.
- Ghosh, S. 1998. *Introduction to Settlement Geography*, Sangam Books Ltd.
- Gould, W.T.S. 2015. *Population and Development*, Routledge.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Knox, P.L., Marston, S.A. 2014. *Human Geography: Places and Regions in Global Context*, 6th ed, Pearson Education Limited.
- Knox, P.L., McCarthy, L.M. 2011. *Urbanization: An Introduction to Urban Geography*, 3rd ed, Pearson Education Ltd.
- Mandal, R.B. 2001. *Introduction to Rural Settlement*, 2nd ed, Concept Publishing Company.
- Majumdar, P.K. 2013. *India's Demography: Changing Demographic Scenario in India*, Rawat Publications.
- Moseley, W.G., Perramond, E., Hapke, H.M., Laris, P. 2013. *An Introduction to Human-Environment Geography: Local Dynamics and Global Processes*, Wiley-Blackwell.
- Norton, W. 2014. *Human Geography*, 8th ed, Oxford University Press.
- Pickering K. and Owen A. A. (1997): *An Introduction to Global Environmental Issues*, 2nd edition Rutledge, London.
- Rubenstein, J.M. 2016. *The Cultural Landscape: An Introduction to Human Geography*, 12th ed, Pearson Education Limited.
- Singh, R.Y. 2000. *Geography of Settlements*, Rawat Publication
- Short, R.J. 2017. *Human Geography: A Short Introduction*, 2nd ed, Oxford University Press.

## 2.6 GEO-A-CC-2-03-P – Human Geography Lab ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Spatial variation in continent- or country-level religious composition by divided proportional circles [12]
2. Measuring arithmetic growth rate of population comparing two decadal datasets [15]
3. Types of age-sex pyramids (progressive, regressive, intermediate, and stationary): Graphical representation and analysis [20]
4. Nearest neighbour analysis from Survey of India 1:50k topographical maps of plain region (c. 5' x 5') [13]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

- Hassan, M.I. 2005. Population Geography, Rawat publications.
- Knowles, R., Wareing, J. 1990. Economic and Social Geography, Made Simple Books.
- Mahmood, A. 1998. Statistical Methods in Geographical Studies, Rajesh Publication.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.

**2.7 GEO-A-CC-2-04-TH – Thematic Mapping and Surveying** ✧60 Marks / 4 Credits

1. Concepts of rounding, scientific notation. Logarithm and anti-logarithm. Natural and log scales [4]
2. Concept of diagrammatic representation of data [2]
3. Preparation and interpretation of geological maps [5]
4. Preparation and interpretation of weather maps [5]
5. Preparation and interpretation land use land cover maps [5]
6. Preparation and interpretation of socio-economic maps [5]
7. Principal national agencies producing thematic maps in India: NATMO, GSI, NBSSLUP, NHO, and NRSC / Bhuvan [5]
8. Basic concepts of surveying and survey equipment: Prismatic compass [5]
9. Basic concepts of surveying and survey equipment: Dumpy level [7]
10. Basic concepts of surveying and survey equipment: Theodolite [7]
11. Basic concepts of surveying and survey equipment: Abney level [5]
12. Basic concepts of surveying and survey equipment: Laser distance measurer [5]

## References

## BOOKS:

- Basak, N.N. 2017. Surveying and Levelling, 2nd ed, McGraw Hill Education.
- Bolton. T. 2009 (reprint). Geological Maps: Their Solution and Interpretation, Cambridge Univ. Press.
- Kanetkar, T.P., Kulkatni, S.V. 1988. Surveying and Levelling, Part I, Pune Vidyarthi Griha Prakashan.
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- Robinson, A.H., Morrison, J.L., Phillip, C.M., Kimerling, A.J., Guptill, S.C. 1995. Elements of Cartography, 6th ed, Wiley.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.
- Subramanian, R. 2012. Surveying and Levelling, 2nd ed, Oxford University Press

## WEBSITES:

- Geological Survey of India: [www.gsi.gov.in](http://www.gsi.gov.in)
- Indian Naval Hydrographic Department: [www.hydrobharat.nic.in](http://www.hydrobharat.nic.in)
- National Bureau of Soil Survey and Land Use planning: [www.nbsslup.in](http://www.nbsslup.in)
- Survey of India: [www.surveyofindia.gov.in](http://www.surveyofindia.gov.in)
- ISRO Bhuvan 2D Platform: [bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php](http://bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php)
- National Remote Sensing Centre: [www.nrsc.gov.in](http://www.nrsc.gov.in)

**2.8 GEO-A-CC-2-04-P – Thematic Mapping and Surveying Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Traverse survey using prismatic compass [10]
2. Profile survey using dumpy Level [12]
3. Height determination of base accessible and inaccessible (same vertical plane method) objects by theodolite [18]
4. Interpretation of geological maps with uniclinal structure, folds, unconformity, and intrusions [20]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

- Basak, N.N. 2017. Surveying and Levelling, 2nd ed, McGraw Hill Education.
- Bolton. T. 2009 (reprint). Geological Maps: Their Solution and Interpretation, Cambridge University Press.
- Kanetkar, T.P., Kulkatni, S.V. 1988. Surveying and Levelling, Part I, Pune Vidyarthi Griha Prakashan.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Robinson, A.H., Morrison, J.L., Phillip, C.M., Kimerling, A.J., Guptill, S.C. 1995. Elements of Cartography, 6th ed, Wiley.
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- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.
- Subramanian, R. 2012. Surveying and Levelling, 2nd ed, Oxford University Press

**2.9 GEO-A-CC-3-05-TH – Climatology** ✧ 60 Marks / 4 Credits

## Unit I: Elements of the Atmosphere

1. Nature, composition and layering of the atmosphere [4]
2. Insolation: Controlling factors. Heat budget of the atmosphere [6]
3. Temperature: horizontal and vertical distribution. Inversion of temperature: types, causes and consequences [6]
4. Overview of climate change: Greenhouse effect. Formation, depletion, and significance of the ozone layer [4]

## Unit II: Atmospheric Phenomena and Climatic Classification

5. Condensation: Process and forms. Mechanism of precipitation: Bergeron-Findeisen theory, collision and coalescence. Forms of precipitation [6]
6. Air mass: Typology, origin, characteristics and modification [4]
7. Fronts: Warm and cold, frontogenesis, and frontolysis [5]
8. Weather: Stability and instability, barotropic and baroclinic conditions [5]
9. Circulation in the atmosphere: Planetary winds, jet streams, index cycle [5]
10. Atmospheric disturbances: Tropical and mid-latitude cyclones, thunderstorms [5]
11. Monsoon circulation and mechanism with reference to India [5]
12. Climatic classification after Thornthwaite (1955) and Oliver [5]

## References

## Books:

Ahrens, C.D. 2012. Essentials of Meteorology: An Invitation to the Atmosphere. 9th Ed, Cengage Learning.

Barry, R.G, Chorley R.J. 2009. Atmosphere Weather and Climate. 9th ed, Routledge.

Critchfield, H. J. 1983. General Climatology. Prentice Hall India Ltd (2010 Reprint).

Lal, D.S. 2012. Climatology. Sharda Pustak Bhawan.

Lutgens, F.K., Tarbuck, E.J. 1998. The Atmosphere: An Introduction to Meteorology, 9th ed, Prentice-Hall Inc.

Oliver, J.E., Hidore J.J. 2002. Climatology: An Atmospheric Science, Pearson Education India

## WEBSITES:

India Meteorological Department: [www.imd.gov.in](http://www.imd.gov.in)

Intergovernmental Panel on Climate Change: [www.ipcc.ch](http://www.ipcc.ch)

World Bank Climate Change Knowledge Portal: [sdwebx.worldbank.org/climateportal/index.cfm](http://sdwebx.worldbank.org/climateportal/index.cfm)

World Meteorological Organization: [public.wmo.int/en](http://public.wmo.int/en)

**2.10 GEO-A-CC-3-05-P – Climatology Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Measurement of weather elements using analogue instruments: Mean daily temperature, air pressure, relative humidity, and rainfall [15]
2. Interpretation of a daily weather map of India (any two): Pre-Monsoon, Monsoon, and Post-Monsoon [20]
3. Construction and interpretation of hythergraph and climograph (G. Taylor) [15]
4. Construction and interpretation of wind rose [10]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan.

Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.

##### WEBSITE:

India Meteorological Department: [www.imd.gov.in](http://www.imd.gov.in)

**2.11 GEO-A-CC-3-06-TH – Hydrology and Oceanography** ✧ 60 Marks / 4 Credits**Unit-I: Hydrology**

1. Systems approach in hydrology. Global hydrological cycle: Its physical and biological role [5]
2. Run off: controlling factors. Infiltration and evapotranspiration. Run off cycle [5]
3. Drainage basin as a hydrological unit. Principles of water harvesting and watershed management [5]
4. Groundwater: Occurrence and storage. Factors controlling recharge, discharge and movement [5]

**Unit-II: Oceanography**

5. Major relief features of the ocean floor: Characteristics and origin according to plate tectonics [6]
6. Physical and chemical properties of ocean water [4]
7. Water mass, T-S diagram [4]
8. Air-Sea interactions, ocean circulation, wave and tide [8]
9. Ocean temperature and salinity: Distribution and determinants [4]
10. Coral reefs: Formation, classification and threats [5]
11. Marine resources: Classification and sustainable utilisation [4]
12. Sea level change: Types and causes [5]

**References**

- Dingman, S.L. 2015. Physical Hydrology, 3rd ed, Macmillan Publishing Co.
- Fitts, C.R. 2002. Groundwater Science, Elsevier.
- Garrison, T. 2016. Oceanography: An Invitation to Marine Science, 9th ed, Cengage Learning.
- Kearey, P., Klepeis, K.A., Vine, F.J. 2011. Global Tectonics, 3rd ed, Wiley-India.
- Karant, K.R., 1988: Ground Water: Exploration, Assessment and Development, Tata- McGraw Hill.
- Pinet, P.R. 2014. Invitation to Oceanography. 7th ed, Jones and Barlett Publishers.
- Pinneker, E.V. 2010. General Hydrogeology, Cambridge University Press.
- Pugh, D., Woodworth, P. 2014. Sea-Level Science: Understanding Tides, Surges, Tsunamis and Mean Sea-Level Changes, 2nd ed, Cambridge University press.
- Raghunath, H.M. 2006. Hydrology: Principles, Analysis, Design, 3rd ed, New Age International Publishers.
- Reddy, P.J.R. 2014. A Textbook of Hydrology, University of Science Press.
- Subramanya, K. 2013. Engineering Hydrology, McGraw Hill Education.
- Sverdrup, K.A., Armrest, E.V. 2010. An Introduction to the World Oceans, 10th ed, McGraw Hill.
- Todd, D.K., Larry, W.M. 2004. Groundwater Hydrology, John Wiley & Sons.
- Ward, A.D., Trimble, S.W., Burckhard, S.R., Lyon, J.G. 2016. Environmental Hydrology, 3rd ed, CRC Press.

**2.12 GEO-A-CC-3-06-P – Hydrology and Oceanography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Construction and interpretation of rating curves [10]
2. Construction and interpretation of hydrographs and unit hydrographs [15]
3. Construction and interpretation of monthly rainfall dispersion diagram (Quartile method), Climatic water budget and Ergograph [25]
4. Construction of Thiessen polygon from precipitation data [10]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### Books:

Sen, P.K. 1989. Geomorphological Analysis of Drainage Basin: An Introduction to Morphometric and Hydrological Parameters, University of Burdwan.

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

Raghunath, H.M. 2006. Hydrology: Principles, Analysis, Design, 3rd ed, New Age International Publishers.

##### WEBSITES:

India Meteorological Department: [www.imd.gov.in](http://www.imd.gov.in)

Central Water Commission: [cwc.gov.in](http://cwc.gov.in)



**2.13 GEO-A-CC-3-07-TH – Statistical Methods in Geography** ✧ 60 Marks / 4 Credits**Unit I: Frequency Distribution and Sampling**

1. Importance and significance of statistics in Geography [4]
2. Discrete and continuous data, population and samples, scales of measurement (nominal, ordinal, interval and ratio) [5]
3. Sources of geographical data for statistical analysis [4]
4. Collection of data and preparation of statistical tables [5]
5. Sampling: Need, types, significance, and methods of random sampling [4]
6. Theoretical distribution: Frequency, cumulative frequency, normal, and probability [6]

**Unit II: Numerical Data Analysis**

7. Central tendency: Mean, median, mode, and partition values [6]
8. Measures of dispersion range, mean deviation, standard deviation, and coefficient of variation [6]
9. Association and correlation: Product moment correlation and rank correlation, [5]
10. Regression: Linear and non-linear [5]
11. Time series analysis: Moving average [5]
12. Hypothesis testing: Chi-square test and T-test [5]

**References**

- Acevedo, M.F. 2012. *Data Analysis and Statistics for Geography, Environmental Science and Engineering*, CRC Press.
- Harris, R., Jarvis, C. 2011. *Statistics for Geography and Environmental Science*, Prentice Hall.
- McGrew Jr., J.C., Lembo Jr., A.J., Monroe, C.B. 2014. *An Introduction to Statistical Problem Solving in Geography*, 3rd ed, Waveland Press.
- Pal S. K., 1998. *Statistics for Geoscientists: Techniques and Applications*, Concept Pub Co.
- Rogerson, P.A. 2015. *Statistical Methods for Geography: A Student's Guide*, 4th ed, Sage.
- Sarkar, A. 2015. *Practical Geography: A Systematic Approach*, 3rd ed, Orient Blackswan.

**2.14 GEO-A-CC-3-07-P – Statistical Methods in Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Construction of data matrix with each row representing an areal unit (districts / blocks / mouzas / towns) and corresponding columns of relevant attributes [15]
2. Based on the above, a frequency table, measures of central tendency, and dispersion would be computed and interpreted using histogram and frequency curve [15]
3. From the data matrix, a sample set (20%) would be drawn using random, systematic, and stratified methods of sampling and the samples would be located on a map with an explanation of the methods used [15]
4. Based on the sample set and using two relevant attributes, a scatter diagram and linear regression line would be plotted and residual from regression would be mapped with a short interpretation [15]
5. Viva-voce based on laboratory notebook (5 Marks)

## References

- Acevedo, M.F. 2012. Data Analysis and Statistics for Geography, Environmental Science and Engineering, CRC Press.
- Harris, R., Jarvis, C. 2011. Statistics for Geography and Environmental Science, Prentice Hall.
- McGrew Jr., J.C., Lembo Jr., A.J., Monroe, C.B. 2014. An Introduction to Statistical Problem Solving in Geography, 3rd ed, Waveland Press.
- Pal, S. K., 1998. Statistics for Geoscientists: Techniques and Applications, Concept Pub Co.
- Rogerson, P.A. 2015. Statistical Methods for Geography: A Student's Guide, 4th ed, Sage.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan.

**2.15 GEO-A-CC-4-08-TH – Economic Geography** ✧ 60 Marks / 4 Credits

## Unit I: Concepts

1. Meaning and approaches to economic geography [4]
2. Concepts in economic geography: Goods and services, production, exchange, and consumption [6]
3. Concept of economic man. Theories of choices [6]
4. Economic distance and transport costs [4]

## Unit II: Economic Activities

5. Concept and classification of economic activities [4]
6. Factors affecting location of economic activity with special reference to agriculture (von Thünen), and industry (Weber) [6]
7. Primary activities: Agriculture, forestry, fishing, and mining [6]
8. Secondary activities: Classification of manufacturing, concept of manufacturing regions, special economic zones and technology parks [6]
9. Tertiary activities: Transport, trade and services [6]
10. Transnational sea-routes, railways and highways with reference to India [4]
11. International trade and economic blocs [4]
12. WTO and BRICS: Evolution, structure and functions [4]

## References

## BOOKS:

- Aoyama, Y., Murphy, J.T., Hanson, S. 2010. Key Concepts in Economic Geography, Sage.
- Coe N. M., Kelly P. F. and Yeung H. W., 2007: Economic Geography: A Contemporary Introduction, Wiley-Blackwell.
- Combes P., Mayer T. and Thisse J. F., 2008: Economic Geography: The Integration of Regions and Nations, Princeton University Press.
- Wheeler, J.O., Muller, P.O., Thrall, G.I., Fik, T.J. 1998. Economic Geography, 3rd ed, Wiley.
- Willington D. E., 2008: Economic Geography, Husband Press.
- Wood, A., Roberts, A. 2010. Economic Geography: Places, Networks and Flows, Routledge.

## WEBSITES:

- BRICS: [www.brics2017.org/English](http://www.brics2017.org/English) & [www.brics2016.gov.in](http://www.brics2016.gov.in)
- World Trade Organisation: [www.wto.org](http://www.wto.org)

**2.16 GEO-A-CC-4-08-P – Economic Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Choropleth mapping of state-wise variation in GDP [10]
2. State-wise variation in occupational structure by proportional divided circles [15]
3. Time series analysis of industrial production (India and West Bengal) [20]
4. Transport network analysis by detour index and shortest path analysis [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata

Sharma, T.C. 2012. Economic Geography of India, Rawat Publications.

Saxena, H.M. 2005. Transport Geography, Rawat Publications.

##### WEBSITES:

Open Government of India Data Platform: [data.gov.in](https://data.gov.in)

Planning Commission (West Bengal Development Report 2010):  
[planningcommission.nic.in/plans/stateplan/sdr/sdr\\_wb1909.pdf](https://planningcommission.nic.in/plans/stateplan/sdr/sdr_wb1909.pdf)

Trending Economics (India's industrial production):  
[tradingeconomics.com/india/industrial-production](https://tradingeconomics.com/india/industrial-production)

Wikipedia (Hierarchy of states):  
[en.wikipedia.org/wiki/List\\_of\\_Indian\\_states\\_and\\_union\\_territories\\_by\\_GDP\\_per\\_capita](https://en.wikipedia.org/wiki/List_of_Indian_states_and_union_territories_by_GDP_per_capita)

**2.17 GEO-A-CC-4-09-TH – Regional Planning and Development** ✧ 60 Marks / 4 Credits

## Unit I: Regional Planning

1. Regions: Concept, types, and delineation [4]
2. Regional Planning: Types, principles, objectives, tools and techniques [6]
3. Regional planning and multi-level planning in India [6]
4. Concept of metropolitan area and urban agglomeration [4]

## Unit I: Regional Development

5. Concept of growth and development, growth versus development [6]
6. Indicators of development: Economic, demographic, and environmental [6]
7. Human development: Concept and measurement [4]
8. Theories and models for regional development: Cumulative causation (Myrdal) [4]
9. Models and theories in regional development: Stages of development (Rostow), growth pole model (Perroux) [6]
10. Underdevelopment: Concept and causes [4]
11. Regional development in India: Disparity and diversity [5]
12. Need and measures for balanced development in India [5]

## References

- Bhargava, G. 2001. *Development of India's Urban, Rural, and Regional Planning in 21st Century: Policy Perspective*, Gyan Publishing House.
- Chand, M., Puri, V.K. 2000. *Regional Planning In India*, Allied Publishers Ltd.
- Chandana, R.C. 2016. *Regional Planning and Development*, 6th ed, Kalyani Publishers.
- Glasson, J. 2017. *Contemporary Issues in Regional Planning*, Routledge.
- Gore, C. 2011. *Regions in Question: Space, Development Theory, and Regional Policy*, Routledge.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Hall, P., Tewdwr-Jones, M. 2010. *Urban and Regional Planning*, Routledge.
- Higgins, B., Savoie, D.J. 2017. *Regional Development: Theories and Their Application*, Routledge.
- Kulshetra, S.K. 2012. *Urban and Regional Planning in India: A Handbook for Professional Practitioners*, Sage Publication.
- Kulshetra, S.K. 2012. *Urban and Regional Planning in India: A Handbook for Professional Practitioners*, Sage Publication.
- Kumar, A., Meshram, D.S., Gowda, K. (Eds) 2016. *Urban and Regional Planning Education: Learning for India*, Springer.
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- Ray, J. 2001. Introduction to Development & Regional Planning, Orient Blackswan.
- Aoyama, Y., Murphy, J.T., Hanson, S. 2010. Key Concepts in Economic Geography, Sage.
- Coe N. M., Kelly P. F. and Yeung H. W., 2007: Economic Geography: A Contemporary Introduction, Wiley-Blackwell.
- Combes P., Mayer T. and Thisse J. F., 2008: Economic Geography: The Integration of Regions and Nations, Princeton University Press.
- Wheeler, J.O., Muller, P.O., Thrall, G.I., Fik, T.J. 1998. Economic Geography, 3rd ed, Wiley.
- Willington D. E., 2008: Economic Geography, Husband Press.
- Wood, A., Roberts, A. 2010. Economic Geography: Places, Networks and Flows, Routledge.

**2.18 GEO-A-CC-4-09-P – Regional Planning and Development Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Delineation of formal regions by weighted index method [15]
2. Delineation of functional regions by breaking point analysis [15]
3. Measurement of inequality by location quotient [15]
4. Measuring regional disparity by Sopher index [15]
5. Viva-voce based on laboratory notebook (5 Marks)

References

- Glasson, J. 2017. Contemporary Issues in Regional Planning, Routledge.
- Knowles, R, Wareing, J. 1990. Economic and Social Geography, Made Simple Books, Rupa.
- Mahmood, A. 1998. Statistical Methods in Geographical Studies, Rajesh Publication.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

**2.19 GEO-A-CC-4-10-TH – Soil and Biogeography** ✧ 60 Marks / 4 Credits

## Unit I: Soil Geography

1. Factors of soil formation [3]
2. Definition and significance of soil properties: Texture, structure, and moisture [5]
3. Definition and significance of soil properties: pH, organic matter, and NPK [5]
4. Soil profile. Origin and profile characteristics of lateritic, podsol and chernozem soils [6]
5. Soil erosion and degradation: Factors, processes and management measures. Humans as active agents of soil transformation [5]
6. Principles of soil classification: Genetic and USDA. Concept of land capability and its classification [6]

## Unit II: Biogeography

7. Concepts of biosphere, ecosystem, biome, ecotone, community and ecology [5]
8. Concepts of trophic structure, food chain and food web. Energy flow in ecosystems [5]
9. Classification of world biomes (Whittaker). Geographical extent and characteristics of tropical rain forest, savanna, hot desert, taiga and coral reef biomes [8]
10. Bio-geochemical cycles with special reference to carbon dioxide and nitrogen [4]
11. Deforestation: Causes, consequences and management [4]
12. Biodiversity: Definition, types, threats and conservation measures [4]

## References

- Chapman J.L., Reiz, M.J. 1993. Ecology: Principle and Applications, Cambridge University Press.
- Chiras, D.D., Reganold, J.P. 2009. Natural Resource Conservation: Management for a Sustainable Future, 10th ed, Pearson.
- Cox, B., Moore, P.D., Ladle, R. 2016. Biogeography: An Ecological and Evolutionary Approach, 9th ed, Wiley-Blackwell.
- Daji, J.A., Kadam, J.R., Patil, N.D. 1996. A Textbook of Soil Science, Media Promoters and Publishers.
- Dash, M.C., 2001. Fundamental of Ecology, 2nd edition, Tata McGrawHill, New Delhi
- Dey, N. K., Ghosh. P. 1993. India: A Study in Soil Geography, Sribhumi Publishing Company.
- Franzmeier, D.P., McFee, W.W., Graveel, J.G., Kohnke, H. 2016. Soil Science Simplified, 5th ed, Waveland Press.
- Huggett, R. 1998. Fundamentals of Biogeography, Routledge, London:
- Lomolino, M.V., Riddle, B.R., Whittaker, R.J. 2016. Biogeography, 5th ed, Oxford University Press.
- MacDonald, G.2001. Biogeography: Introduction to Space, Time, and Life, Wiley
- Morgan, R.P.C. 1995. Soil Erosion and Conservation, 2nd edition, Longman.
- Santra. A. 2006. Handbook on Wild and Zoo Animals, International Book Distributing Co.
- Sharma, P.D. 2011. Ecology and Environment, Rastogi Publications.
- Singer, M., Munns, D.N. 2005. Soils: An Introduction, 6th ed, Pearson.
- Weil, R.R. and Brady, N.C. 2016. The Nature and Properties of Soil, 15th edition, Pearson.
- White, R. 2006. Principles and Practice of Soil Science: The Soil as a Natural Resource, Blackwell.
- Whittaker, R.H. 1975. Communities and Ecosystems, MacMillan.

**2.20 GEO-A-CC-4-10-P – Soil and Biogeography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Determination of soil reaction (pH) and salinity using field kit [15]
2. Determination of soil type by ternary diagram textural plotting [15]
3. Plant species diversity determination by matrix method [10]
4. Time series analysis of biogeography data [20]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Stohlgren, T.J. 2007. Measuring Plant Diversity: Lessons from the Field. Oxford University Press.
- USDA: United States Department of Agriculture. 2014. Soil Survey and Laboratory Methods Manual, Soil Survey Investigations Report No. 51.
- Walters, M., Scholes, R.J. (Eds.) 2017. The GEO Handbook on Biodiversity Observation Networks, Springer International Publishing.
- Xiao, M. 2009. Soil Testing Laboratory Manual, Bent Tree Press.



**2.21 GEO-A-CC-5-11-TH – Research Methodology and Fieldwork** ✧ 60 Marks / 4 Credits

## Unit I: Research Methodology

1. Research in Geography: Meaning, types and significance [5]
2. Literature review and formulation of research design [5]
3. Defining research problem, objectives and hypothesis [6]
4. Research materials and methods [4]
5. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract, and keywords [6]
6. Plagiarism: Classification and prevention [4]

## Unit II: Fieldwork

7. Fieldwork in Geographical studies: Role and significance. Selection of study area and objectives. Pre-field academic preparations. Ethics of fieldwork [6]
8. Field techniques and tools: Observation (participant, non-participant), questionnaires (open, closed, structured, non-structured). Interview [5]
9. Field techniques and tools: Landscape survey using transects and quadrants, constructing a sketch, photo and video recording [5]
10. Positioning and collection of samples. Preparation of inventory from field data [4]
11. Post-field tabulation, processing and analysis of quantitative and qualitative data [5]
12. Fieldwork: Logistics and handling of emergencies [5]

## References

- Clifford, N., Cope, M., Gillespie, T.W., French, S. (Eds) 2016. *Key Methods in Geography*, 3rd ed, Sage.
- Gomes, B., Jones III, J.P. (Eds) 2010. *Research Methods in Geography: A Critical Introduction*, Wiley-Blackwell.
- Lenon, B., Cleves, P. 2015. *Geography Fieldwork and Skills*, Harper-Collins.
- Montello, D.R., Sutton, P. 2012. *An Introduction to Scientific Research Methods in Geography and Environmental Studies*, 2nd ed, Sage.
- Murthy, K.L.N. 2004. *Research Methodology in Geography: A Text Book*, Concept Publishing Co.
- Northey, N., Draper, D., Knight, D.B. 2015. *Making Sense in Geography and Environmental Sciences: A Student's Guide to Research and Writing*, 6th ed, Oxford University Press.
- Parsons, T., Knight, P.G. 2015. *How To Do Your Dissertation in Geography and Related Disciplines*, 3rd ed, Routledge.
- Riordan, D. 2013. *Technical Report Writing Today*, 10th ed, Wadsworth Publishing.
- Phillips, R., Johns, J. 2012. *Fieldwork for Human Geography*, Sage.
- Thornbush, M.J., Allen, C.D., Fitzpatrick, F.A. (Eds) 2014. *Geomorphological Fieldwork*, Elsevier.

**2.22 GEO-A-CC-5-11-P – Research Methodology and Fieldwork Lab** ✧ 30 Marks / 2 Credits

*Every student needs to participate in fieldwork and prepare a field report according to the following guideline, failing which he/she will not be evaluated for GEO-A-CC-5-11-P.*

1. Each student will prepare a report based on primary data collected from field survey and secondary data collected from different sources.
2. Students will select either one rural area (*mouza*) or an urban area (municipal ward) for the study, with the primary objective of evaluating the relation between physical and cultural landscape.
3. A specific problem or a special feature should be identified based on which, the study area will be selected.
4. The report should be handwritten in English on A4 size paper in candidate's own words within 5,000 words (Introductory Chapter: 1000 words; Physical Aspects: 1500 words; Socio-economic Aspects: 1500 words; Concluding Chapter: 500 words, approximately) excluding tables, photographs, maps, diagrams, references and appendices.
5. Photographs, maps and diagrams should not exceed 15 pages.
6. A copy of the bound report, duly signed by the concerned teacher, will be submitted during examination.
7. The field work and post-field work will include:
  - a. Collection of primary data on physical aspects (relief and soil) of the study area. Students should use survey instruments like prismatic compass, dumpy level, Abney level or clinometer wherever necessary.
  - b. Collection of soil samples from different land cover land use regions of the study area for determining pH and NPK values with help of a soil kit.
  - c. Collection of socio economic data, at the household level (with the help of a questionnaire) in the selected study area.
  - d. Plot to plot land use survey for preparation of a land use map, covering whole or part of the selected area.
  - e. Visit to different organisations and departments for collection of secondary data.
  - f. Any other survey relevant to the objective of the study.
8. The Field Report should contain the following sections (a–e).
  - a. Introduction: Study area extent and space relations, reasons for selection of the study area on the basis of a specific problem or special feature, objectives, methods of data collection, analyses and presentation, sources of information, etc.
  - b. Physical aspects: Lithology and geological structure, relief, slope, drainage, climate, soil, vegetation, environmental issues, proneness to natural hazards, etc.
  - c. Socio-economic aspects:
    - i. Population attributes: Number, sex ratio, literacy, occupational structure, ethnic and religious composition, language, per capita income, etc.
    - ii. Settlement characteristics: Number of houses, building materials, number and size of rooms, amenities, etc.
    - iii. Agriculture: General land use, crop-combination, use of fertiliser and irrigational facilities, production and marketing etc.
    - iv. Other economic activities: Fishing, horticulture, brick-making, household and other industries, etc.

- d. Conclusions: Relation between physical and cultural landscape. Evaluation of problems and prospects. General recommendations.
  - e. Bibliography.
9. The students will prepare (i) a chorochromatic land use land cover map on the basis of plot to plot survey; (ii) a profile of suitable length, surveyed and plotted, with different land use land cover superimposed on it.
  10. All sections of the report should contain relevant maps, diagrams and photographs using primary and secondary data, clearly citing sources.
  11. All surveys should pertain to the objective of the study. Surveys not relevant for establishing the relation between physical and cultural landscape should be avoided.
  12. Marks division: 20 on report + 10 on viva-voce = 30

**2.23 GEO-A-CC-5-12-TH – Remote Sensing, GIS and GNSS** ✧ 30 Marks / 2 Credits**Unit I: Remote Sensing**

1. Principles of Remote Sensing (RS): Types of RS satellites and sensors [5]
2. Sensor resolutions and their applications with reference to IRS and Landsat missions [5]
3. Image referencing schemes and acquisition procedure of free geospatial data from NRSC / Bhuvan and USGS [5]
4. Preparation of False Colour Composites from IRS LISS-3 and Landsat TM / OLI data. [5]
5. Principles of image interpretation. Preparation of inventories of landuse land cover (LULC) features from satellite images [5]
6. Acquisition and utilisation of free Digital Elevation Model data: CartoDEM, SRTM and ALOS [5]

**Unit II: Geographical Information Systems and Global Navigation Satellite System**

7. GIS data structures types: Spatial and non-spatial, raster and vector [5]
8. Principles of preparing attribute tables, data manipulation, and overlay analysis [6]
9. Principles and significance of buffer preparation [4]
10. Principles and significance of overlay analysis [5]

**Unit III: Global Navigation Satellite System (GNSS)**

11. Principles of GNSS positioning and waypoint collection [5]
12. Principles of transferring of GNSS waypoints to GIS. Area and length calculations from GNSS data [5]

**References**

## BOOKS:

- Bhatta, B. 2011. Global Navigation Satellite Systems: Insights into GPS, GLONASS, Galileo, Compass and Others, CRC Press.
- Bhatta, B. 2011. Remote Sensing and GIS, 2nd ed, Oxford Univ. Press.
- Bolstad, P. 2016. GIS Fundamentals: A First Text on Geographic Information Systems, 5th ed, XanEdu Publishing.
- Brewer, C.A. 2015. Designing Better Maps: A Guide for GIS Users, 2nd ed, Esri Press.
- Harvey, F. 2015. A Primer of GIS: Fundamental Geographic and Cartographic Concepts, 2nd ed, The Guilford Press.
- Jensen, J.R., 2013. Remote Sensing of the Environment: An Earth Resource Perspective, Pearson Education India.
- Joseph, G. and Jegannathan, C. 2018. Fundamentals of Remote Sensing, 3rd ed, Universities Press.
- Lillesand, T.M., Kiefer, R.W., Chipman, J.W. 2015. Remote Sensing and Image Interpretation, 7th ed, Wiley.
- Indian Space Research Organisation. 2017. Effective Use of Space Technology.

Sarkar, A. 2015. Practical Geography: A Systematic Approach. 2nd ed, Orient Black Swan Private Ltd.

WEBSITES:

ALOS Global Digital Surface Model: [www.eorc.jaxa.jp/ALOS/en/aw3d30/index.htm](http://www.eorc.jaxa.jp/ALOS/en/aw3d30/index.htm)

International Society for Photogrammetry and Remote Sensing: [www.isprs.org](http://www.isprs.org)

ISRO Bhuvan 2D and 3D Platforms: [bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php](http://bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php)  
[bhuvan.nrsc.gov.in/globe/3d.php#](http://bhuvan.nrsc.gov.in/globe/3d.php#)

NASA Landsat Science: [www Landsat.gsfc.nasa.gov](http://www Landsat.gsfc.nasa.gov)

National Remote Sensing Centre: [www.nrsc.gov.in](http://www.nrsc.gov.in)

USGS Global Visualization Viewer: [www.glovis.usgs.gov](http://www.glovis.usgs.gov)

## 2.24 **GEO-A-CC-5-12-P – Remote Sensing, GIS and GNSS Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following is to be prepared and submitted. The exercises are to be represented as computer prints from Q-GIS / Garmin Basecamp / MS Excel software as applicable. Methods and interpretations are to be handwritten.*

1. Image georeferencing and enhancement. Preparation of reflectance libraries of LULC features across different image bands of IRS L3 or Landsat OLI data [15]
2. Supervised image classification, class editing, and post-classification analysis [15]
3. Digitisation of features and administrative boundaries. Data attachment, overlay, and preparation of annotated thematic maps [20]
4. Waypoint collection from GNSS receivers and exporting to GIS database [10]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

BOOKS:

Bhatta, B. 2011. Global Navigation Satellite Systems: Insights into GPS, GLONASS, Galileo, Compass and Others, CRC Press.

Bhatta, B. 2011. Remote Sensing and GIS, 2nd ed, Oxford Univ. Press.

Bolstad, P. 2016. GIS Fundamentals: A First Text on Geographic Information Systems, 5th ed, XanEdu Publishing.

Brewer, C.A. 2015. Designing Better Maps: A Guide for GIS Users, 2nd ed, Esri Press.

Chang, K-t. 2015. Introduction to Geographical Information System, McGraw-Hill Education.

Harvey, F. 2015. A Primer of GIS: Fundamental Geographic and Cartographic Concepts, 2nd ed, The Guilford Press.

Jensen, J.R., 2013. Remote Sensing of the Environment: An Earth Resource Perspective, Pearson Education India.

Joseph, G. and Jegannathan, C. 2018. Fundamentals of Remote Sensing, 3rd ed, Universities Press.

Lillesand, T.M., Kiefer, R.W., Chipman, J.W., 2015. Remote Sensing and Image Interpretation, 7th ed, Wiley.

Sarkar, A. 2015. Practical Geography: A Systematic Approach. 2nd ed, Orient Black Swan Private Ltd.

WEBSITES:

Garmin: [support.garmin.com/en-US/?productID=52801&tab=manuals](https://support.garmin.com/en-US/?productID=52801&tab=manuals)

International Society for Photogrammetry and Remote Sensing: [www.isprs.org](http://www.isprs.org)

ISRO Bhuvan 2D and 3D Platforms: [bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php](http://bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php)  
[bhuvan.nrsc.gov.in/globe/3d.php#](http://bhuvan.nrsc.gov.in/globe/3d.php#)

NASA Landsat Science: [www.landsat.gsfc.nasa.gov](http://www.landsat.gsfc.nasa.gov)

National Remote Sensing Centre: [www.nrsc.gov.in](http://www.nrsc.gov.in)

Q-GIS: [qgis.org/en/site/forusers/index.html](http://qgis.org/en/site/forusers/index.html)

USGS Global Visualization Viewer: [www.glovis.usgs.gov](http://www.glovis.usgs.gov)

**2.25 GEO-A-CC-6-13-TH – Evolution of Geographical Thought** ✧ 60 Marks / 4 Credits

## Unit I: Nature of Pre Modern Geography

1. Development of pre-modern Geography: Contributions of Greek, Chinese, and Indian geographers [5]
2. Impact of 'Dark Age' in Geography and Arab contributions [5]
3. Geography during the age of 'Discovery' and 'Exploration' (contributions of Portuguese voyages, Columbus, Vasco da Gama, Magellan, Thomas Cook) [5]
4. Transition from cosmography to scientific Geography (contributions of Bernard Varenius and Immanuel Kant). Dualism and Dichotomies (General vs. Particular, Physical vs. Human, Regional vs. Systematic, Determinism vs. Possibilism, Ideographic vs. Nomothetic) [7]

## Unit II: Foundations of Modern Geography and Recent Trends

5. Evolution of Geographical thoughts in Germany, France, Britain, and United States of America [5]
6. Contributions of Humboldt and Ritter [3]
7. Contributions of Richthofen, Hartshorne–Schaeffer, Ratzel, La Blaché [6]
8. Trends of geography in the post World War-II period: Quantitative revolution, systems approach [7]
9. Structuralism and historical materialism [3]
10. Changing concept of space with special reference to Harvey [5]
11. Evolution of Critical Geography: Behavioural, humanistic, and radical [5]
12. Towards post modernism: Geography in the 21st Century [5]

## References

- Adhikari, S. 2015. *Fundamentals of Geographical Thought*, Orient Blackswan.
- Clifford, N. Holloway S.L., Rice, S.P., Valentine, G. 2009. *Key Concepts in Geography*, 2nd ed, Sage.
- Couper, P. 2015. *A Student's Introduction to Geographical Thought: Theories, Philosophies, Methodologies*, Sage.
- Cresswell, T. 2013. *Geographic Thought: A Critical Introduction*, Wiley-Blackwell.
- Dikshit, R.D. 2004. *Geographical Thought: A Contextual History of Ideas*, Prentice Hall India.
- Holt-Jensen, A. 2011. *Geography: History and Concepts: A Student's Guide*, Sage.
- Husain, M. 2015. *Evolution of Geographical Thought*, 6th ed, Rawat Publications.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Pete, P. 1998. *Modern Geographical Thought*, Wiley-Blackwell.

**2.26 GEO-A-CC-6-13-P – Evolution of Geographical Thought Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of topics 1 and 2, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Changing perception of maps of the world (Ptolemy, Ibn Batuta, Mercator)
2. Mapping voyages; Columbus, Vasco da Gama, Magellan, Thomas Cook
3. Group Presentation of five to ten students on any selected school of geographical thought (20 marks)
4. Viva-voce based on laboratory notebook on topics 1 and 2 (10 Marks)

#### References

Black, J. 2003. *Visions of the World: A History of Maps*, Mitchell Beazley.

Couper, P. 2015. *A Student's Introduction to Geographical Thought: Theories, Philosophies, Methodologies*, Sage.

Holt-Jensen, A. 2011. *Geography: History and Concepts: A Student's Guide*, Sage.

Whitfield, P. 2017. *Charting the Oceans*, British Library.



**2.27 GEO-A-CC-6-14-TH – Hazard Management** ✧ 60 Marks / 4 Credits

## Unit I: Concepts

1. Classification of hazards and disasters. Hazard continuum [4]
2. Approaches to hazard study: Risk perception and vulnerability assessment. Hazard paradigms [6]
3. Responses to hazards: Preparedness, trauma, and aftermath. Resilience, capacity building [5]
4. Hazards mapping: Data and geospatial techniques (for hazards enlisted in Unit II and GEO-A-CC-6-14-P) [5]

## Unit II: Hazard-specific Study with Focus on West Bengal and India

5. Earthquake: Factors, vulnerability, consequences, and management [5]
6. Landslide: Factors, vulnerability, consequences, and management [5]
7. Land subsidence: Factors, vulnerability, consequences, and management [5]
8. Tropical cyclone: Factors, vulnerability, consequences, and management [5]
9. Flood: Factors, vulnerability, consequences, and management [5]
10. Riverbank erosion: Factors, vulnerability, consequences, and management [5]
11. Fire: Factors, vulnerability, consequences, and management [5]
12. Biohazard: Classification, vulnerability, consequences, and management [5]

## References

## BOOKS:

- Coenraads, R. (Ed.) 2006. Natural Disasters and How We Cope, Millennium House.
- Coch, N.K. 1994. Geohazards: Natural and Human, Pearson College.
- Cutter, S.L. 2006. Hazards Vulnerability and Environmental Justice, Routledge
- Government of India. 1997. Vulnerability Atlas of India, Revised ed, Building Materials & Technology Promotion Council, Ministry of Urban Development.
- Gupta, H.K. 2013. Disaster Management, University Press.
- Hyndman, D., Hyndman, D. 2016. Natural Hazards and Disasters, 5th ed, Brooks Cole.
- Kapur, A. 2010. Vulnerable India: A Geographical Study of Disasters, Sage.
- Keller, E.A., DeVecchio, D.E. 2014. Natural Hazards: Earth's Processes as Hazards, Disasters, and Catastrophes, 4th ed, Routledge.
- Pine, J.C. 2014. Hazards Analysis: Reducing the Impact of Disasters, 2nd ed, CRC Press.
- Robbins, P., Hintz, J., Moore, S.A. 2014. Environment and Society: A Critical Introduction 2nd ed, Wiley.
- Smith, K. 2013. Environmental Hazards: Assessing Risk and Reducing Disaster, 6th ed, Routledge.

## WEBSITES:

- AGU landslide Blog: [blogs.agu.org/landslideblog](https://blogs.agu.org/landslideblog)
- Dartmouth Flood Observatory: [floodobservatory.colorado.edu](https://floodobservatory.colorado.edu)
- Disaster News Network: [secure.disasternews.net](https://secure.disasternews.net)
- India Meteorological Department Cyclone Page: [www.rsmcnewdelhi.imd.gov.in/index.php?lang=en](https://www.rsmcnewdelhi.imd.gov.in/index.php?lang=en)
- USGS Earthquake Hazards Programme: [www.earthquake.usgs.gov](https://www.earthquake.usgs.gov)

**2.28 GEO-A-CC-6-14-P – Hazard Management Lab** ✧ 30 Marks / 2 Credits

*A Group Project Report is to be prepared and submitted based on any one case study among the following hazards from West Bengal, incorporating a preparedness plan, preferably in the vicinity of the candidates' institution / district:*

1. Earthquake
2. Landslide
3. Land subsidence
4. Thunderstorm
5. Flood
6. Riverbank / Coastal erosion
7. Fire
8. Industrial accident
9. Road / Railway accident
10. Structural collapse
11. Environmental pollution
12. Biohazard

*One case study will be done by a group of five to ten students. Different groups may choose different case studies from any one or different types of disasters. The report should be prepared on secondary data and handwritten on A4 page in candidates' own words not exceeding 2,000 words excluding references. The report should contain a proper title. The report should incorporate relevant tables, maps, diagrams, and references, not exceeding ten pages. Photographs are optional and should not exceed three. A copy of the stapled / spiral-bound report in a transparent cover, duly signed by the concerned teacher, is to be submitted during examination. Without the report the candidates will not be evaluated for GEO-A-CC-6-14-P.*

Marks division: 20 on report + 10 on viva-voce = 30

### 3. HONOURS COURSE: DISCIPLINE SPECIFIC ELECTIVES

#### 3.1 GEO-A-DSE-A-5-01-TH – Fluvial Geomorphology ✧ 60 Marks / 4 Credits

1. Scope and components of Fluvial Geomorphology. Rivers as hydro-systems. Geographers' approach to study of rivers [3]
2. Processes and significance of sediment entrainment. The Hjulström curve [5]
3. Models of channel initiation and network development [5]
4. Linear, areal and altitudinal properties of drainage basin. Horton's stream laws. [5]
5. Fundamentals of Rosgen stream classification system [5]
6. Fluvial morphodynamics: Adjustment of channel forms to tectonic, climatic, sea level and land use changes [6]
7. Large rivers of the tropics: Characteristics and significance [5]
8. Fluvial landforms: Terraces, alluvial fans, badlands and accretion topography [5]
9. Riverbank erosion and river degeneration: Processes, management, and impact on land use [5]
10. Human intervention on fluvial systems : Types and consequences [8]
11. Concept and significance of ecological flow [3]
12. Integrated watershed management: Principles and significance [5]

#### References

- Bridges, E. M., 1990. *World Geomorphology*, Cambridge University Press.
- Charlton, R. 2016. *Fundamentals of Fluvial Geomorphology*, 2nd ed, Routledge.
- Chorley, R., Schumm, S. and Sugden, D.E. 1994. *Geomorphology*, Methuen.
- Chorley, R.J. and Kennedy, B.A. 1971. *Physical Geography: A Systems Approach*, Prentice Hall.
- Goudie, A.S. (Ed) 2004. *Encyclopaedia of Geomorphology*, vol. 1 & 2, Routledge.
- Gupta, A. (Ed) 2008. *Large Rivers*, Wiley.
- Gupta, A. 2011. *Tropical Geomorphology*, Cambridge University Press.
- Huggett, R.J. 2011. *Fundamentals of Geomorphology*, Routledge.
- Kale V.S., Gupta A. 2001. *Introduction to Geomorphology*, Orient Longman.
- Knighton, D. 1998. *Fluvial Forms and Processes: A New Perspective*, Arnold.
- Morisawa, M. 1985. *Rivers*, Longman.
- Petts, G.E., Amoros, C (Eds). 1996. *Fluvial Hydrosystems*, Chapman and Hall.
- Rosgen, D.L. 1994. A classification of natural rivers, *Catena*, 22:169-199.
- Selby, M.J. 1985. *Earth's Changing Surface*, Oxford University Press.
- Sen, P.K. 1989. *Geomorphological Analysis of Drainage Basin: An Introduction to Morphometric and Hydrological Parameters*, University of Burdwan.
- Summerfield, M.J., 2003. *Global Geomorphology: An Introduction to the Study of landforms*, Longman.

**3.2 GEO-A-DSE-A-5-01-P – Fluvial Geomorphology Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Identification of drainage patterns and construction of channel profiles from Survey of India 1:50k topographical maps. Computation of sinuosity indices from river planforms [20]
2. Riverbank erosion: Quantification of eroded area and vulnerability zonation using multi-dated maps and images [20]
3. Flood frequency analysis from hydrographs [5]
4. Analyses of pebbles: Sphericity and roundness indices [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

Basu, R., Bhaduri, S. (Eds) 2007. Contemporary Issues and Techniques in Geography, Progressive Publishers.

Gardiner, V., Dacombe, R.V. 1982. Geomorphological Field Manual, George Allen & Unwin

Lindholm, R. 1987. A Practical Approach to Sedimentology, Allen & Unwin.

Morisawa, M. 1985. Rivers, Longman.

Mukolwe, M.M. 2016. Flood Hazard Mapping: Uncertainty and its Value in the Decision-making Process, CRC Press.

Sen, P.K. 1989. Geomorphological Analysis of Drainage Basin: An Introduction to Morphometric and Hydrological Parameters, University of Burdwan.

##### WEBSITES:

Central Water Commission: [cwc.gov.in](http://cwc.gov.in)

Dartmouth Flood Observatory: [floodobservatory.colorado.edu](http://floodobservatory.colorado.edu)

**3.3 GEO-A-DSE-A-5-02-TH – Climate Change: Vulnerability and Adaptations** ✧ 60 Marks

1. The science of climate change: Origin, scope and trends [5]
2. Climate change with reference to the geological time scale [6]
3. Evidences and factors of climate change: The nature–man dichotomy [4]
4. Greenhouse gases and global warming [5]
5. Electromagnetic spectrum, atmospheric window, heat balance of the earth [5]
6. Global climatic assessment: IPCC reports [5]
7. Climate change and vulnerability: Physical; economic and social [5]
8. Impact of climate change: Agriculture and water; flora and fauna; human health and morbidity [5]
9. Global initiatives to climate change mitigation: Kyoto Protocol, carbon trading, clean development mechanism, COP, climate fund [5]
10. Climate change vulnerability assessment and adaptive strategies with particular reference to South Asia [5]
11. National Action Plan on climate change [5]
12. Role of urban local bodies, panchayats, and educational institutions on climate change mitigation: Awareness and action programmes [5]

## References

## Books:

- Parry, M., Canziani, O., Palutikof, J., Linden, P., Hanson, C. (Eds) 2007. *Climate Change 2007: Impacts, Adaptation and Vulnerability-Contribution of Working Group II to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change*, Cambridge University Press.
- Field, C.B., Barros V.R., Dokken, D.J., Mach, K.J., Mastrandrea, M.D., Bilir, D.E., Chatterjee, M., Ebi, K.L., Estrada, Y.O., Genova, R.C., Girma, B., Kissel, E.S., Levy, A.N., MacCracken, S., Mastrandrea, P.R., White, L.L. (Eds) 2014. *Climate Change 2014: Impacts, Adaptation, and Vulnerability. Part A: Global and Sectoral Aspects-Contribution of Working Group II to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change*, Cambridge University Press.
- Field, C.B., Barros V.R., Dokken, D.J., Mach, K.J., Mastrandrea, M.D., Bilir, D.E., Chatterjee, M., Ebi, K.L., Estrada, Y.O., Genova, R.C., Girma, B., Kissel, E.S., Levy, A.N., MacCracken, S., Mastrandrea, P.R., White, L.L. (Eds) 2014. *Climate Change 2014: Impacts, Adaptation, and Vulnerability. Part B: Regional Aspects-Contribution of Working Group II to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change*, Cambridge University Press.
- Organisation for Economic Co-operation and Development (OECD) 2008. *Climate Change Mitigation: What Do we do?* Organisation and Economic Co-operation and Development.
- United Nations Environmental Programme (UNEP) 2007. *Global Environment Outlook: GEO4: Environment for Development*, United Nations.
- Singh, M., Singh, R.B., Hassan, M.I. (Eds) 2014. *Climate change and biodiversity: Proceedings of IGU Rohtak Conference, Vol-1*, Springer.
- Sen Roy, S., Singh, R.B. 2002. *Climate Variability, Extreme Events and Agricultural Productivity in Mountain Regions*, Oxford & IBH.

## WEBSITES:

Intergovernmental Panel on Climate Change: [www.ipcc.ch](http://www.ipcc.ch)

Ministry of Environment, Forest and Climate Change: [envfor.nic.in](http://envfor.nic.in)

World Bank Climate Change Knowledge Portal: [sdwebx.worldbank.org/climateportal/index.cfm](http://sdwebx.worldbank.org/climateportal/index.cfm)

### 3.4 GEO-A-DSE-A-5-02-P – Climate Change: Vulnerability and Adaptations Lab ✧ 30 Marks

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Analysis of trends of temperatures (maximum and minimum of about three decades) of any India Meteorological Department (IMD) station [10]
2. Comparative analysis of seasonal variability of rainfall on the basis of monthly data of any two IMD stations [15]
3. Annual rainfall variability of about three decades for any two representative climatic regions of India [15]
4. Preparation of an inventory of extreme climatic events and mitigation measure of any climatic region / country of South Asia for a period of one decade on the basis of secondary information [20]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

Attri, S.D., Tyagi, A. 2010. Climate Profile of India. Met Monograph No. Environment Meteorology 01/ 2010, India Meteorological Department, Govt. of India. Available at: [www.indiaenvironmentportal.org.in/files/climate\\_profile.pdf](http://www.indiaenvironmentportal.org.in/files/climate_profile.pdf)

Rathore, L.S., Attri, S.D., Jaswal, A. K. 2013. State Level Climate Change Trends In India. Meteorological Monograph No. ESSO/IMD/EMRC/02/2013. India Meteorological Department, Govt. of India. Available at: <http://www.imd.gov.in/section/climate/StateLevelClimateChangeMonoFinal.pdf>

Overseas Development Institute and Climate & Development Knowledge Network. 2014. The IPCC's Fifth Assessment Report: What's in it for South Asia? Available at: [https://cdkn.org/wp-content/uploads/2014/04/IPCC\\_AR5\\_CDKN\\_Whats\\_in\\_it\\_for\\_South\\_Asia\\_FULL.pdf](https://cdkn.org/wp-content/uploads/2014/04/IPCC_AR5_CDKN_Whats_in_it_for_South_Asia_FULL.pdf)

##### WEBSITES:

India Meteorological Department: [www.imd.gov.in/Welcme%20To%20IMD/Welcme.php](http://www.imd.gov.in/Welcme%20To%20IMD/Welcme.php)

World Bank Climate Change Knowledge Portal: [sdwebx.worldbank.org/climateportal/index.cfm](http://sdwebx.worldbank.org/climateportal/index.cfm)

**3.5 GEO-A-DSE-A-6-03-TH – Environmental Issues in Geography** ✧ 60 Marks / 4 Credits

1. Geographers' approach to environmental studies [5]
2. Concept of holistic environment and systems approach [5]
3. Ecosystems and their relation with habitats. Habitat loss in West Bengal [5]
4. Wetland ecosystem with special reference to East Kolkata Wetlands [5]
5. Rural environmental issues: Special reference to sanitation and public health [6]
6. Urban environmental issues with special reference to waste management [4]
7. Environmental policies – Club of Rome, earth summits (special reference to Stockholm, Rio, Johannesburg) [5]
8. Global initiatives for environmental management (special reference to Montreal, Kyoto, Paris) [5]
9. Environmental Impact Assessment and Environmental Management Planning [5]
10. Overview of principal environment-related regulations of India. Review of their achievements [5]
11. Principles of wasteland management with examples from West Bengal [5]
12. Principles of forest management with examples from West Bengal [5]

## References

## BOOKS:

- Basu, R., Bhaduri, S. (Eds) 2007. Contemporary Issues and Techniques in Geography, Progressive Publishers.
- Chandna, R.C. 2002. Environmental Geography, Kalyani Press.
- Chapman, J.L., Reiz, M.J. 1993. Ecology: Principle and Applications, Cambridge University Press.
- Cunningham, W.P., Cunningham, M.A. 2004. Principals of Environmental Science: Inquiry and Applications, Tata Macgraw Hill.
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- Gilpin, A., 1994. Environmental Impact Assessment: Cutting Edge for the 21st Century, Cambridge University Press.
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- Sharma, P.D. 2011. Ecology and Environment, Rastogi Publications.
- Singh, S. 2013. Environmental Geography, Prayag Pustak Bhawan.
- Withgott, J.H., Laposata, M. 2017. Environment: The Science behind the Stories, 6th ed, Pearson.

## WEBSITES:

- BBC – Science & Environment: [www.bbc.com/news/science\\_and\\_environment](http://www.bbc.com/news/science_and_environment)
- Central Pollution Control Board: [www.wbpcb.gov.in](http://www.wbpcb.gov.in)

Centre for Science and Environment: [www.cseindia.org](http://www.cseindia.org)

Ministry of Environment, Forest and Climate Change: [www.envfor.nic.in](http://www.envfor.nic.in)

The Energy and Resources Institute: [www.teriin.org](http://www.teriin.org)

The World Bank – Environment: [www.worldbank.org/en/topic/environment](http://www.worldbank.org/en/topic/environment)

United Nations Environment Programme: [www.unenvironment.org](http://www.unenvironment.org)

West Bengal Pollution Control Board: [www.cpcb.nic.in](http://www.cpcb.nic.in)

### 3.6 GEO-A-DSE-A-6-03-P – Environmental Issues in Geography Lab ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Preparation of questionnaire for perception survey on environmental problems [15]
2. Preparation of check-list for Environmental Impact Assessment for urban / industrial development projects [15]
3. Quality assessment of soil using field kit: Organic matter and NPK [15]
4. Interpretation of changes in air quality using multi-seasonal and multi-city or multi locational (within a single city) CPCB / WBPCB data [15]
5. Laboratory notebook and viva voce (10 marks)

#### References

##### BOOKS:

Clifford, N., Cope, M., Gillespie, T.W., French, S. (Eds) 2016. Key Methods in Geography, 3rd ed, Sage.

Gilpin, A., 1994. Environmental Impact Assessment: Cutting Edge for the 21st Century, Cambridge University Press.

Northey, N., Draper, D., Knight, D.B. 2015. Making Sense in Geography and Environmental Sciences: A Student's Guide to Research and Writing, 6th ed, Oxford University Press.

##### WEBSITES:

Central Pollution Control Board: [www.wbpcb.gov.in](http://www.wbpcb.gov.in)

West Bengal Pollution Control Board: [www.cpcb.nic.in](http://www.cpcb.nic.in)



**3.7 GEO-A-DSE-A-6-04-TH – Resource Geography** ✧ 60 Marks / 4 Credits**Unit I: Resource and Development**

1. Natural resources: Concept and classification [4]
2. Approaches to resource utilization: Utilitarian, conservational, community based adaptive [6]
3. Significance of resources: Backbone of economic growth and development [5]
4. Pressure on resources. Appraisal and conservation of natural resources [5]
5. Problems of resource depletion: global scenario (forest, water, fossil fuels) [7]
6. Sustainable resource development [3]

**Unit II: Resource Conflict and Management**

7. Distribution, utilisation, problems and management of metallic mineral resources: Iron ore, bauxite, copper [6]
8. Distribution, utilisation, problems and management of non-metallic mineral resources: Limestone, mica, gypsum [6]
9. Distribution, utilisation, problems and management of energy resources: Conventional and non-conventional [6]
10. Contemporary energy crisis and future scenario [4]
11. Politics of power resources [3]
12. Limits to growth and sustainable use of resources. Concept of resource sharing [5]

**References**

- Chiras, D.D., Reganold, J.P. 2009. *Natural Resource Conservation: Management for a Sustainable Future*, 10th ed, Pearson.
- Cutter, S.N., Renwick, H.L., Renwick, W. 1991. *Exploitation, Conservation, and Preservation: A Geographical Perspective on Natural Resources Use*, John Wiley and Sons.
- Gadgil, M., Guha, R. 2005. *The Use and Abuse of Nature: Incorporating This Fissured Land: An Ecological History of India and Ecology and Equity*, Oxford University Press.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Holechek, J.L.C., Richard, A., Fisher, J.T., Valdez, R. 2003. *Natural Resources: Ecology, Economics and Policy*, Prentice Hall.
- Jones, G., Hollier, G. 1997. *Resources, Society and Environmental Management*, Paul Chapman.
- Klee, G. 1991. *Conservation of Natural Resources*, Prentice Hall.
- Mather, A.S., Chapman, K. 1995. *Environmental Resources*, John Wiley and Sons.
- Mitchell, B. 1997. *Resource and Environmental Management*, Longman Harlow.
- Owen, S., Owen, P.L. 1991. *Environment, Resources and Conservation*, Cambridge University Press.
- Rees, J. 1990. *Natural Resources: Allocation, Economics and Policy*, Routledge.

**3.8 GEO-A-DSE-A-6-04-P – Resource Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Mapping and area estimate of changes in forest or vegetation cover from maps and/or satellite images [15]
2. Mapping and number estimate of changes in water bodies from maps and/or satellite images [15]
3. Decadal changes in state-wise production of coal and iron ore [15]
4. Computing Human Development Index: Comparative decadal change of top five Indian states [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### Books:

Bhatta, B. 2011. Remote Sensing and GIS, 2nd ed, Oxford Univ. Press.

Datta, R., Sundharam, K.P.M. 2015. Indian Economy, Chand.

Fukuda-Parr, S., Kumar, S.A.K. 2005. Readings in Human Development, Oxford University Press.

Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers

Lillesand, T.M., Kiefer, R.W., Chipman, J.W., 2015. Remote Sensing and Image Interpretation, 7th ed, Wiley.

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

##### Websites:

Open Government of India Data Platform: [data.gov.in](https://data.gov.in)

Wikipedia (hierarchy of states):

[en.wikipedia.org/wiki/List\\_of\\_Indian\\_states\\_and\\_union\\_territories\\_by\\_GDP\\_per\\_capita](https://en.wikipedia.org/wiki/List_of_Indian_states_and_union_territories_by_GDP_per_capita)

**3.9 GEO-A-DSE-B-5-05-TH – Cultural and Settlement Geography** ✧ 60 Marks / 4 Credits**Unit I: Cultural Geography**

1. Definition, scope and content of cultural geography [5]
2. Development of cultural geography in relation to allied disciplines [5]
3. Cultural hearth and realm, cultural diffusion, diffusion of major world religions and languages [6]
4. Cultural segregation and cultural diversity, culture, technology and development. [5]
5. Races and racial groups of the world [5]
6. Cultural regions of India [4]

**Unit II: Settlement Geography**

7. Rural settlement: Definition, nature and characteristics [3]
8. Rural settlement: Site, situation, and morphology [5]
9. Rural house types with reference to India, social segregation in rural areas. Census of India categories of rural settlements [7]
10. Urban settlement: Census of India definition and categories [3]
11. Urban morphology: Models of Burgess, Hoyt, Harris, and Ullman. [7]
12. City-region and conurbation. Functional classification of cities: Schemes of Harris, Nelson, and McKenzie [5]

**References**

- Banerjee Guha, S. (Ed.) 2004. *Space, Society and Geography*, Rawat Publication.
- Bjelland, M.D., Montello, D.R., Fellmann, J.D., Getis, A., Getis, J. 2000. *Human Geography: Landscape of Human Activity*, McGraw Hill.
- Carter, H. 1995. *The Study of Urban Geography*, 4th ed, Arnold.
- Dhanagare, D.N. 2004. *Themes and Perspectives in Indian Sociology*, Rawat Publication.
- Fern, R.L. 2002. *Nature, God and Humanity*, Cambridge University Press.
- Fouberg, E.H., Murphy, A.B., de Blij H.J. 2015. *Human Geography: People, Place, and Culture*, 11th ed, Wiley
- Ghosh, S. 1998. *Introduction to Settlement Geography*, Sangam Books Ltd.
- Gottdiener, M., Budd, M. Lehtovuori, P. 2016. *Key Concepts in Urban Studies*, 2nd ed, Sage.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Hudson, F.S. 1970. *Geography of Settlements*, Macdonald and Evans Ltd.
- Hussain, M. 2007. *Models in Geography*, Rawat Publication.
- Jordan, T., Rowntree, L. 1990. *Human Mosaic*, Harper Collins Publishers.
- Knox, P., Pinch, S. 2000. *Urban Social Geography*, Pearson Education.
- Mandal, R.B. 2001. *Introduction to Rural Settlement*, 2nd ed, Concept Publishing Company.
- Mitchell, D. 2000. *Cultural Geography: A Critical Introduction*, Blackwell.
- Singh, R.Y. 2000. *Geography of Settlements*, Rawat Publication.

**3.10 GEO-A-DSE-B-5-05-P – Cultural and Settlement Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Mapping language distribution of India [10]
2. CD block-wise housing distribution in any district of West Bengal using proportional square [20]
3. Identification of rural settlement types from Survey of India 1:50k topographical maps [15]
4. Social area analysis of a city (Shevky & Bell) [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

- Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers
- Pacione, M. 2012. Population Geography: Progress and Prospect, Routledge.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. The Dictionary of Human Geography, 5th ed, Wiley.

**3.11 GEO-A-DSE-B-5-06-TH– Social Geography** ✧ 60 Marks / 4 Credits**Unit I: Society, Identity and Crisis**

1. Social Geography: Concept, origin, nature, and scope [4]
2. Concept of space, Social differentiation, and stratification. Social processes [5]
3. Social categories: Caste, class, religion, race, gender, and their spatial distribution [6]
4. Basis of social region formation; Evolution of social-cultural regions of India [4]
5. Peopling process of India: Technology and occupational change. Migration [6]
6. Social groups, social behaviour and contemporary social environmental issues with special reference to India [5]

**Unit II: Social Wellbeing and Planning**

7. Concepts of social well-being, quality of life. Gender and social well-being [6]
8. Measures of social well-being: Healthcare, education, housing, gender disparity [7]
9. Social geographies of inclusion and exclusion, slums, gated communities, communal conflicts, and crime [6]
10. Social planning during the five-year plans in India [3]
11. Social policies in India: Education and health [4]
12. Social Impact Assessment: Concept and importance [4]

**References**

- Ahmed A., 1999. *Social Geography*, Rawat Publications.
- Casino, V. J. D., Jr., 2009. *Social Geography: A Critical Introduction*, Wiley Blackwell.
- Cater, J., Jones T., 2000: *Social Geography: An Introduction to Contemporary Issues*, Hodder Arnold.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Holt, L., 2011. *Geographies of Children, Youth and Families: An International Perspective*, Taylor & Francis.
- Majumdar, P.K. 2013. *India's Demography: Changing Demographic Scenario in India*, Rawat Publications.
- Mukherji, S. 2013. *Migration in India: Links to Urbanization, Regional Disparities and Development Policies*, Rawat Publications
- Panelli, R., 2004. *Social Geographies: From Difference to Action*, Sage.
- Rachel, P., Burke, M., Fuller, D., Gough, J., Macfarlane, R., Mowl, G. 2001. *Introducing Social Geographies*, Oxford University Press.
- Smith, D. M., 1994. *Geography and Social Justice*, Blackwell, Oxford.
- Smith, S.J., Pain, R., Marston, S. A., Jones, J. P., 2009. *The SAGE Handbook of Social Geographies*, Sage Publications.
- Valentine, G. 2014. *Social Geographies: Space and Society*, Routledge.

**3.12 GEO-A-DSE-B-5-06-P – Social Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Preparation of spatial distribution maps of India: Gender, caste, and religion [15]
2. Preparation of spatial distribution map of West Bengal: Healthcare indices and institutions [15]
3. Analysis of migration data: (a) rural to urban and (b) urban to urban migration. [15]
4. Preparation for Social Impact Assessment (checklist of indices only) [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers

Mishra, D.K. (eds). 2016., Internal Migration in Contemporary India, Sage Publication, New Delhi

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

##### WEBSITE:

West Bengal Directorate of Health Services (Data on Health):

[https://www.wbhealth.gov.in/other\\_files/Health%20on%20the%20March,%202015-2016.pdf](https://www.wbhealth.gov.in/other_files/Health%20on%20the%20March,%202015-2016.pdf)

**3.13 GEO-A-DSE-B-6-07-TH – Urban Geography** ✧ 60 Marks / 4 Credits**Unit I: Urban Settlements – Origin and Evolution**

1. Urban Geography: Nature and scope, different approaches and recent trends in urban geography [5]
2. Origin of urban places in ancient, medieval, modern and post-modern periods: Factors, stages, and characteristics [7]
3. Theories of urban evolution and growth: Hydraulic theory and economic theory [3]
4. Aspects of urban places: Location, site, and situation. Size and spacing of cities: Rank size rule, law of primate city [5]
5. Urban hierarchies: Central place theory. August Lösch's theory of market centres [5]
6. Patterns of urbanisation in developed and developing countries [5]

**Unit II: Urban Places – Changing Scenario**

7. Ecological processes of urban growth, Urban fringe. City-region [5]
8. Models on urban structure: Political economy, bid-rent curve, social area analysis [5]
9. Urban issues: Problems of housing, slums, civic amenities (water and transport) [7]
10. Patterns and trends of urbanisation in India [3]
11. Policies on urbanisation. Urban change in post-liberalised period in India [5]
12. Case studies of Delhi, Kolkata, and Chandigarh with reference to land use [5]

**References**

- Carter, H. 1995. *The Study of Urban Geography*, 4th ed, Arnold.
- Giuliano, G., Hanson, S. (Eds) 2017. *The Geography of Urban Transportation*, 4th ed, Guilford Press.
- Gottdiener, M., Budd, M. Lehtovuori, P. 2016. *Key Concepts in Urban Studies*, 2nd ed, Sage.
- Jonas, A.E.G., McCann, E., Thomas, M. 2015. *Urban Geography: A Critical Introduction*, Wiley-Blackwell.
- Kaplan, D., Holloway, S. 2014. *Urban Geography*, 3rd ed, Wiley.
- Knox, P.L., McCarthy, L.M. 2011. *Urbanization: An Introduction to Urban Geography*, 3rd ed, Pearson.
- Latham, A., McCormack, D., McNamara, K. McNeill, D. 2009. *Key Concepts in Urban Geography*, Sage.
- LeGates, R.T., Stout, F. (Eds) 2015 *The City Reader*, 6th ed, Routledge.
- Levy, J.M. 2016. *Contemporary Urban Planning*, 11th ed, Routledge.
- Macionis, J.J., Parrillo, V.N. 2016. *Cities and Urban Life*, 7th ed, Pearson.
- Mandal, R.B. 2008. *Urban Geography: A Text Book*, Concept Publishing Company.
- Pacione, M. 2009. *Urban Geography: A Global Perspective*, Routledge.
- Potter, R.B., Lloyd-Evans, S. 2014. *The City in the Developing World*, Routledge.
- Ramachandran, R. 1989. *Urbanisation and Urban Systems in India*, Oxford University Press.
- Ramachandran, R., 1992: *The Study of Urbanisation*, Oxford University Press
- Singh, R.B. (Ed.) (2015) *Urban development, challenges, risks and resilience in Asian megacities. Advances in Geographical and Environmental Studies*, Springer

**3.14 GEO-A-DSE-B-6-07-P – Urban Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Hierarchy of urban settlements: Rank-size rule [15]
2. State-wise variation and trends of urbanisation [15]
3. Temporal analysis of urban growth using Census of India data [15]
4. Preparation of urban land use land cover map from satellite images [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### Books:

Kaplan, D., Holloway, S. 2014. Urban Geography, 3rd ed, Wiley.

Latham, A., McCormack, D., McNamara, K. McNeill, D. 2009. Key Concepts in Urban Geography, Sage.

Lillesand, T.M., Kiefer, R.W., Chipman, J.W., 2015. Remote Sensing and Image Interpretation, 7th ed, Wiley.

Mahmood, A. 1998. Statistical Methods in Geographical Studies, Rajesh Publication

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

##### WEBSITES:

Census of India: [censusindia.gov.in](http://censusindia.gov.in)

[censusindia.gov.in/2011census/dchb/WBA.html](http://censusindia.gov.in/2011census/dchb/WBA.html)

Planning Commission (West Bengal Development Report 2010):

[planningcommission.nic.in/plans/stateplan/sdr/sdr\\_wb1909.pdf](http://planningcommission.nic.in/plans/stateplan/sdr/sdr_wb1909.pdf)



**3.15 GEO-A-DSE-B-6-08-TH – Geography of India** ✧ 60 Marks / 4 Credits**Unit I: Geography of India**

1. Physiographic divisions with reference to tectonic provinces [5]
2. Climate, soil and vegetation: Classification and interrelation [6]
3. Population: Distribution, growth, structure, and policy [4]
4. Tribes of India with special reference to Gaddi, Toda, Santal, and Jarwa [5]
5. Agricultural regions. Green revolution and its consequences [4]
6. Mineral and power resources: Distribution and utilisation of iron ore, coal, petroleum, and natural gas [6]
7. Industrial development: Automobile and information technology [3]
8. Regionalisation of India: Physiographic (R.L. Singh) and economic (P. Sengupta) [7]

**Unit II: Geography of West Bengal**

9. Physical perspectives: Physiographic divisions, forest and water resources [6]
10. Resources: Agriculture, mining, and industry [6]
11. Population: Growth, distribution, and human development [4]
12. Regional issues: Darjeeling Hills and Sundarban [4]

**References**

## BOOKS

- Bandyopadhyay, S., Kar, N.S., Das, S., Sen, J. 2014. River system and water resources of West Bengal: A Review. In: Vaidyanadhan, R. (Ed) Rejuvenation of Surface Water Resources of India: Potential, Problems and Prospects, Geological Society of India Special Publication.
- Dhara, M.K., Basu, S.K., Bandyopadhyay, R.K., Roy, B., Pal, A.K. (Eds.) 1999. Geology and Mineral Resources of the States of India, Part-1: West Bengal. Geological Survey of India Miscellaneous Publication.
- Ghurey, G.S. 1963. The Scheduled Tribes of India, 1980 reprint, Transaction Books.
- Johnson, B.L.C. (Ed) 2001. Geographical Dictionary of India, Vision Books.
- Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers
- Mandal, H., Mukherjee, S., Datta, A. 2002. India: An Illustrated Atlas of Tribal World, Anthropological Survey of India.
- Pathak, C.R. 2003. Spatial Structure and Processes of Development in India, Regional Science Association-Kolkata.
- Sharma, T.C. 2012. Economic Geography of India, Rawat Publications.
- Singh, J. 2003. India-A Comprehensive & Systematic Geography, Gyanodaya Prakashan.
- Singh, R.L. 1971. India: A Regional Geography, National Geographical Society of India.
- Spate, O.H.K., Learmonth, A.T.A. 1967. India and Pakistan: A General and Regional Geography, Methuen.
- Tiwari, R.C. 2007. Geography of India, Prayag Pustak Bhawan.
- Valdiya, K.S. 2010. The Making of India: Geodynamic Evolution, Macmillan Publishers India Ltd.

## WEBSITES

Geological Survey of India: [gsi.gov.in](http://gsi.gov.in)

National Bureau of Soil Survey and Land Use Planning: [nbsslup.in](http://nbsslup.in)

Indian Council of Agricultural Research: [icar.org.in](http://icar.org.in)

Census of India: [censusindia.gov.in](http://censusindia.gov.in)  
[censusindia.gov.in/2011census/dchb/WBA.html](http://censusindia.gov.in/2011census/dchb/WBA.html)

### 3.16 GEO-A-DSE-B-6-08-P –Geography of India Lab ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Monthly temperature and rainfall graphs of five select stations from different physiographic regions of India [15]
2. Crop combination: Comparison of any two contrasting districts from West Bengal [15]
3. Annual trends of production: Mineral resources and manufacturing goods over two decades [20]
4. Composite Index: Comparison of developed and backward states of India [10]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

Datt, R. and Sundharam, K.P.M. 2015. Indian Economy, 50th ed, S. Chand.

Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers.

Government of West Bengal: District Statistical Handbooks (e.g. [bardhaman.nic.in/dshb05.pdf](http://bardhaman.nic.in/dshb05.pdf) )

##### WEBSITES:

India Meteorological Department: [www.imd.gov.in](http://www.imd.gov.in)

ISRO Bhuvan 2D Platforms: [bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php](http://bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php)

Open Government of India Data Platform: [data.gov.in](http://data.gov.in)

Planning Commission (West Bengal Development Report 2010):

[planningcommission.nic.in/plans/stateplan/sdr/sdr\\_wb1909.pdf](http://planningcommission.nic.in/plans/stateplan/sdr/sdr_wb1909.pdf)

Trending Economics (India's industrial production):

[tradingeconomics.com/india/industrial-production](http://tradingeconomics.com/india/industrial-production)

UNDP Human Development Report on India (2016):

[hdr.undp.org/en/countries/profiles/IND](http://hdr.undp.org/en/countries/profiles/IND)

[hdr.undp.org/sites/all/themes/hdr\\_theme/country-notes/IND.pdf](http://hdr.undp.org/sites/all/themes/hdr_theme/country-notes/IND.pdf)

Wikipedia (hierarchy of states):

[en.wikipedia.org/wiki/List\\_of\\_Indian\\_states\\_and\\_union\\_territories\\_by\\_GDP\\_per\\_capita](http://en.wikipedia.org/wiki/List_of_Indian_states_and_union_territories_by_GDP_per_capita)

## 4. HONOURS COURSE: SKILL ENHANCEMENT ELECTIVES

### 4.1 GEO-A-SEC-A-3-01-TH – Coastal Management ✧ 90 Marks / 2 Credits

1. Components of a coastal zone. Coastal morphodynamic variables and their role in evolution of coastal forms [7]
2. Environmental impacts and management of mining, oil exploration, salt manufacturing, land reclamation and tourism [8]
3. Coastal hazards and their management using structural and non-structural measures: Erosion, flood, sand encroachment, dune degeneration, estuarine sedimentation and pollution [8]
4. Principles of Coastal Zone Management. Exclusive Economic Zone and Coastal Regulation Zones with reference to India. [7]

#### References

##### BOOKS:

- Beatley, T., Brower, D., Schwab, A.K. 2002. An Introduction to Coastal Zone Management, 2nd ed, Island Press.
- Berkes, F. 2015. Coasts for People: Interdisciplinary Approaches to Coastal and Marine Resource Management, Routledge.
- Carter, R.W.G. 1988. Coastal Environments: An Introduction to the Physical, Ecological and Cultural Systems of Coastlines, Academic Press.
- Clark, J.R. 1996. Coastal Zone Management Handbook, CRC Press / Lewes Publishers.
- Clark, J.R. 1998. Coastal Seas: The Conservation Challenge, Blackwell Science.
- French, P. 1997. Coastal and Estuarine Management, Routledge.
- Kay, R. and Alder, J. 1999. Coastal Planning and Management, E & FN Spon / Routledge.
- Pethick, J. 1984. An Introduction to Coastal Geomorphology, Arnold.
- Woodrofe, C.D. 2002. Coasts : Form, Process and Evolution. Cambridge University Press.

##### WEBSITE:

Govt. of India CRZ notification:

[www.moef.nic.in/downloads/public-information/CRZ-Notification-2011.pdf](http://www.moef.nic.in/downloads/public-information/CRZ-Notification-2011.pdf)

## 4.2 GEO-A-SEC-A-3-02-TH – Tourism Management ✧ 90 Marks / 2 Credits

1. Scope and Nature: Concepts and issues, tourism, recreation and leisure inter-relations; Factors influencing tourism, Types of Tourism: Ecotourism, cultural tourism, adventure tourism, medical tourism, pilgrimage, international, national [10]
2. Use of information on factors (historical, natural, socio-cultural and economic; motivating factors for pilgrimages) to plan destination marketing; tourism products. Niche tourism planning [5]
3. Tourism impact assessment, Sustainable tourism, Information Technology and Tourism, Tour operations planning and guiding [8]
4. Increasing Global tourism; Tourism in India: Tourism infrastructure, access, planning for different budgets for case study sites of Western Himalayas, Goa, Chilka/Vembanad, Jaipur [7]

### References

- Boniface, B., Cooper, R., Cooper, C. 2016. *Worldwide Destinations: The Geography of Travel and Tourism*, vol. 1, 7th ed, Routledge.
- Edgell, D.L., Swanson, J. 2013. *Tourism Policy, and Planning: Yesterday, Today, and Tomorrow*, Routledge.
- Fennell, D.A. 2014. *Ecotourism*, 4th ed, Routledge.
- Hall, C.M., Lew, A.A. 2009. *Understanding and Managing Tourism Impacts: An Integrated Approach*, Routledge.
- Hall, C.M., Page, S.J. 2014. *The Geography of Tourism and Recreation: Environment, Place and Space* 4th ed, Routledge.
- Honey, M. 2008. *Ecotourism and Sustainable Development, Second Edition: Who Owns Paradise?* 2nd ed, Island Press.
- Kale, V.S. (Ed) 2017. *Geomorphosites of India*, Indian Institute of Geomorphologists.
- Lew, A., Hall, C.M., Timothy, D.J. 2008. *World Geography of Travel and Tourism: A Regional Approach*, Butterworth-Heinemann.
- Mason, P. 2017. *Geography of Tourism: Image, Impacts and Issues*, Goodfellow Publishers.
- Mowforth, M., Munt, I. 2015. *Tourism and Sustainability: Development, globalisation and new tourism in the Third World*, 4th ed, Routledge.
- Var, T., Gunn, C. *Tourism Planning: Basics, Concepts, Cases*, 4th ed, Routledge.
- Velvet, N. 2017. *An Introduction to the Geography of Tourism*, 2nd ed, Rowman & Littlefield Publishers.
- Williams, S., Lew, A.A. 2014. *Tourism Geography: Critical Understandings of Place, Space and Experience*, 3rd ed, Routledge.
- Wilson, J. 2017. *The Routledge Handbook of Tourism Geographies*, Routledge.

**4.3 GEO-A-SEC-B-4-03-TH – Rural Development** ✧ 90 Marks / 2 Credits

1. Rural Development: Concept, basic elements, measures of level of rural development [5]
2. Paradigms of rural development: Gandhian approach to rural development Lewis model of economic development, 'big push' theory of development, Myrdal's model of 'spread and backwash effects' [10]
3. Area based approach to rural development: Drought prone area programmes, PMGSY, SJSY, MNREGA, Jan Dhan Yojana [10]
4. Rural Governance: Panchayati Raj System and rural development policies and Programmes in India [5]

## References

- Gilg, A.W. 1985. *An Introduction to Rural Geography*, Edwin Arnold.
- Krishnamurthy, J. 2000. *Rural Development: Problems and Prospects*, Rawat Publications.
- Lee, D.A., Chaudhri, D.P. (Eds) 1983. *Rural Development and State*, Methuen Publishing.
- Misra, R.P., Sundaram, K.V. (Eds) 1979. *Rural Area Development: Perspectives and Approaches*, Sterling Publishers.
- Misra, R.P. (Ed.) 1985. *Rural Development: Capitalist and Socialist Paths, Vol-1*, Concept Publishing.
- Ramachandran, H., Guimaraes, J.P.C. 1991. *Integrated Rural Development in Asia: Learning from Recent Experience*, Concept Publishing.
- Robb, P. (Ed.) 1983. *Rural South Asia: Linkages, Change and Development*, Curzon Press.
- Singh, K., Shishodia, A. 2016. *Rural Development: Principles, Policies, and Management*, 4th ed, Sage.
- Wanmali, S. 1992. *Rural Infrastructure, the Settlement System and Development of the Regional Economy in Southern India*, International Food Policy Research Institute.
- Yugandhar, B.N., Mukherjee, N.(Eds) 1991. *Studies in Village India: Issues in Rural Development*, Concept Publishing.

**4.4 GEO-A-SEC-B-4-04-TH – Sustainable Development** ✧ 90 Marks / 2 Credits

1. Sustainable development: Concept, historical background, components, and limitations [5]
2. Challenges of sustainable development: Determinants, linkage among sustainable development, environment and poverty [10]
3. Determinants of global environmental issues: Population, income distribution, urbanisation, deforestation, and depletion / contamination water resources [9]
4. Global goals for sustainable development: Domain, conflict, crisis and compromise [6]

## References

## BOOKS:

- Agyeman, J., Bullard, R.D., Evans, B. (Eds) 2003. Just Sustainabilities: Development in an Unequal World, the MIT Press.
- Baker, S. 2006. Sustainable Development, Routledge.
- Blewitt, J. 2017. Understanding Sustainable Development 3rd ed, Routledge.
- Browne, S. 2017. Sustainable Development Goals and UN Goal-Setting, Routledge.
- Elliott, J. 2012. An Introduction to Sustainable Development, 4th ed, Routledge.
- Robbins, P. 2004. Political Ecology: A Critical Introduction, Blackwell Publishing.
- Rogers, P., Jalal, K.F., Boyd, J.A. 2007. An Introduction to Sustainable Development, Routledge.
- Sachs, J.D. 2015. The Age of Sustainable Development, Columbia University Press.
- Williams, O.F. 2014. Sustainable Development, University of Notre Dame Press.

## WEBSITE:

UNO Sustainable Development Knowledge Platform: [sustainabledevelopment.un.org](https://sustainabledevelopment.un.org)

## 5. GENERAL COURSE: CORE SUBJECTS

### 5.1 GEO-G-CC-1-01-TH – Physical Geography ✧ 60 Marks\* / 4 Credits

#### Unit I: Geotectonics

1. Earth's interior with special reference to seismology [3]
2. Plate Tectonics as a unified theory of global tectonics. Formation of major relief features of the ocean floor and continents according to Plate Tectonics [7]
3. Folds and faults: Classification and surface expressions [6]

#### Unit II: Geomorphology

4. Degradational processes: Weathering, mass wasting, and resultant landforms [4]
5. Principal geomorphic agents. Classification and evolution of fluvial, coastal, aeolian, and glacial landforms [12]
6. Basic models of slope evolution: Decline, replacement, and retreat. Systems approach and its significance in geomorphology [6].

#### Unit III: Hydrology

7. Global hydrological cycle: Its physical and biological role [2]
8. Run off: Controlling factors. Concept of ecological flow [3]
9. Drainage basin as a hydrological unit. Principles of watershed management [3]

#### Unit IV: Oceanography

10. Physical and chemical properties of ocean water. Distribution and determinants of temperature and salinity [4]
11. Ocean circulation, wave, and tide [7]
12. Marine resources: Classification and sustainable utilisation [3]

#### References

##### Books:

- Billings, M.P. 1971. Structural Geology, Pearson.
- Goudie, A.S. (Ed) 2004. Encyclopaedia of Geomorphology, vol. 1 & 2, Routledge.
- Gregory, K.J., Lewin, J. 2014. The Basics of Geomorphology: Key Concepts, Sage.
- Harvey, A. 2012. Introducing Geomorphology: A Guide to Landforms and Processes, Dunedin Academic Press.
- Kale, V.S., Gupta, A. 2001. Introduction to Geomorphology, Orient Longman.
- Kearey, P., Klepeis, K.A., Vine, F.J. 2011. Global Tectonics, 3rd ed, Wiley-India.
- Monkhouse, F.J. 1974. Principles of Physical Geography (2009-reprint), Platinum Publishers.
- Selby, M.J. 1986. Earth's Changing Surface, Oxford University Press.

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\* Excluding 10 marks for attendance

Strahler, A. 2016. *Introducing Physical Geography*, 6th ed, Wiley.

Summerfield, M.J. 2003. *Global Geomorphology: An Introduction to the Study of landforms*, Longman.

WEBSITES:

British Society for Geomorphology: [geomorphology.org.uk](http://geomorphology.org.uk)

Geological Survey of India: [www.gsi.gov.in](http://www.gsi.gov.in)

Indian Institute of Geomorphologists: [www.indiageomorph.org](http://www.indiageomorph.org)

International Association of Geomorphologists: [www.geomorph.org](http://www.geomorph.org)

Plaleomap Project: [www.scotese.com](http://www.scotese.com) & [www.youtube.com/user/cscotese](http://www.youtube.com/user/cscotese)

'This Dynamic Earth' (USGS): [pubs.usgs.gov/gip/dynamic/dynamic.html](http://pubs.usgs.gov/gip/dynamic/dynamic.html)

## 5.2 GEO-G-CC-1-01-P – Physical Geography Lab ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Megascopic identification of *mineral samples*: Bauxite, calcite, chalcopryrite, feldspar, galena, hematite, mica, quartz, talc, tourmaline [8]
2. Megascopic identification of *rock samples*: Granite, basalt, laterite, limestone, shale, sandstone, conglomerate, slate, phyllite, schist, gneiss, quartzite [12]
3. Extraction of physiographic information from Survey of India 1:50k topographical maps of plateau region: Construction and interpretation of relief profiles (superimposed, projected and composite), Construction and interpretation of relative relief map (c. 5'×5') [20]
4. Extraction of drainage information from Survey of India topographical maps of plateau region: Extraction and interpretation of channel features and drainage patterns, Construction of channel profiles [20]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

Farndon, J. 2012. *The Illustrated Guide to Rocks & Minerals*, Southwater.

Pillent, C. 2002. *Smithsonian Handbooks: Rocks & Minerals*, Dorling Kindersley.

Sarkar, A. 2015. *Practical Geography: A Systematic Approach*, 3rd ed, Orient Blackswan Private Ltd.

Sen, P.K. 1989. *Geomorphological Analysis of Drainage Basin: An Introduction to Morphometric and Hydrological Parameters*, University of Burdwan.

Sorrell, C.A. *Rocks and Minerals: A Guide to Field Identification*, St. Martin's Press.



**5.3 GEO-G-CC-2-02-TH – Environmental Geography** ✧ 60 Marks / 4 Credits**Unit I: Climatology**

1. Insolation and Heat Budget. Horizontal and vertical distribution of atmospheric temperature and pressure [5]
2. Overview of planetary wind systems. Indian Monsoons: Mechanisms and controls [6]
3. Atmospheric disturbances: Tropical and temperate cyclones. Thunderstorms [7]
4. Overview of global climatic change: Greenhouse effect. Ozone depletion [5]
5. Scheme of world climatic classification by Köppen [2]

**Unit II: Soil Geography**

6. Factors of soil formation [4]
7. Soil profile development under different climatic conditions: Laterite, Podsol, and Chernozem [6]
8. Physical and chemical properties of soils: Texture, structure, pH, salinity, and NPK status [6]
9. USDA classification of soils. Soil erosion and its management [4]

**Unit III: Biogeography**

10. Ecosystem and Biomes. Distribution and characteristics of tropical rainforest; Savannah, and hot desert biomes [6]
11. Plant types, occurrence and ecological adaptations: Halophytes, xerophytes, hydrophytes, and mesophytes [5]
12. Biodiversity: Types, threats and management with special reference to India [4]

**References**

## BOOKS:

- Ahrens, C.D. 2012. Essentials of Meteorology: An Invitation to the Atmosphere. 9th Ed, Cengage Learning.
- Barry, R.G, Chorley R.J. 2009. Atmosphere Weather and Climate. 9th Ed, Routledge.
- Chapman J.L., Reiz, M.J. 1993. Ecology: Principle and Applications, Cambridge University Press.
- Cox, B., Moore, P.D., Ladle, R. 2016. Biogeography: An Ecological and Evolutionary Approach, 9th ed, Wiley-Blackwell.
- Daji, J.A., Kadam, J.R., Patil, N.D. 1996. A Textbook of Soil Science, Media Promoters and Publishers Pvt Ltd.
- Dash, M.C., 2001. Fundamental of Ecology, 2nd edition, Tata McGraw-Hill, New Delhi
- Dey, N. K., Ghosh. P. 1993. India: A Study in Soil Geography, Sribhumi Publishing Company.
- Lal, D.S. 2012. Climatology. Sharda Pustak Bhawan.
- Lutgens, F.K., Tarbuck, E.J., Tasa, D.G. 2015. The Atmosphere: An Introduction to Meteorology, 13th Ed, Pearson

MacDonald, G. 2001. Biogeography: Introduction to Space, Time, and Life, Wiley

Morgan, R.P.C. 1995. Soil Erosion and Conservation, 2nd edition, Longman.

Sharma, P.D. 2011. Ecology and Environment, Rastogi Publications.

Singer, M., Munns, D.N. 2005. Soils: An Introduction, 6th ed, Pearson.

Weil, R.R. and Brady, N.C. 2016. The Nature and Properties of Soil, 15th edition, Pearson.

WEBSITES:

India Meteorological Department: [www.imd.gov.in](http://www.imd.gov.in)

Intergovernmental Panel on Climate Change: [www.ipcc.ch](http://www.ipcc.ch)

World Bank Climate Change Knowledge Portal: [sdwebx.worldbank.org/climateportal/index.cfm](http://sdwebx.worldbank.org/climateportal/index.cfm)

World Meteorological Organization: [public.wmo.int/en](http://public.wmo.int/en)

United Nations Environment Programmes: [www.unep.org](http://www.unep.org)

#### 5.4 **GEO-G-CC-2-02-P – Environmental Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Interpretation of daily weather map of India (any one): Pre-Monsoon or Monsoon or Post-Monsoon [20]
2. Construction and interpretation of hythergraph, climograph (G. Taylor) and wind rose (seasonal) [20]
3. Determination of soil type by ternary diagram textural plotting [10]
4. Preparation of peoples' biodiversity register [10]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan.

Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.

USDA: United States Department of Agriculture. 2014. Soil Survey and Laboratory Methods Manual, Soil Survey Investigations Report No. 51.

**5.5 GEO-G-CC-3-03-TH – Human Geography** ✧ 60 Marks / 4 Credits**Unit I: Economic Geography**

1. Sectors of the economy: Primary, Secondary, Tertiary and Quaternary. Factors affecting location of economic activities [5]
2. Location of economic activities: Theories of von Thünen, Lösch, and Weber [5]
3. Location of industries with special reference to India: Cotton, Iron and Steel [5]
4. Globalisation and integration of world economies [5]

**Unit II: Social Geography**

5. Human Society: Structure, functions, social systems. Population and migration: overview, causes and effects [5]
6. Types and characteristics of social organisations: Primitive, hunting–gathering, agrarian, industrial [5]
7. Race, Language and Religion: Origin, characteristics and spatial variations [6]
8. Social Issues: Diversity, conflict and transformation [5]

**Unit III: Cultural Geography**

1. Carl Sauer: cultural landscape and its elements [6]
2. Rural and urban settlements: Differentiation in cultural landscapes [5]
3. Cultural regions and cultural realms [5]
4. Diffusion of culture and innovations [4]

**References:**

- Aoyama, Y., Murphy, J.T., Hanson, S. 2010. *Key Concepts in Economic Geography*, Sage.
- Chandna, R.C. 2016. *Geography of Population: Concepts, Determinants and Patterns*, Kalyani Publishers.
- Coe N. M., Kelly P. F. and Yeung H. W., 2007: *Economic Geography: A Contemporary Introduction*, Wiley-Blackwell.
- Fouberg, E.H., Murphy, A.B., de Blij H.J. 2015. *Human Geography: People, Place, and Culture*, 11th ed, Wiley.
- Ghosh, S. 1998. *Introduction to Settlement Geography*, Sangam Books Ltd.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Knox, P.L., Marston, S.A. 2014. *Human Geography: Places and Regions in Global Context*, 6th ed, Pearson Education Limited.
- Knox, P.L., McCarthy, L.M. 2011. *Urbanization: An Introduction to Urban Geography*, 3rd ed, Pearson Education Ltd.
- Moseley, W.G., Perramond, E., Hapke, H.M., Laris, P. 2013. *An Introduction to Human-Environment Geography: Local Dynamics and Global Processes*, Wiley-Blackwell.
- Norton, W. 2014. *Human Geography*, 8th ed, Oxford University Press.

Rubenstein, J.M. 2016. The Cultural Landscape: An Introduction to Human Geography, 12th ed, Pearson Education Limited.

Short, R.J. 2017. Human Geography: A Short Introduction, 2nd ed, Oxford University Press.

Wheeler, J.O., Muller, P.O., Thrall, G.I., Fik, T.J. 1998. Economic Geography, 3rd ed, Wiley.

Willington D. E., 2008: Economic Geography, Husband Press.

Wood, A., Roberts, A. 2010. Economic Geography: Places, Networks and Flows, Routledge.

## 5.6 **GEO-G-CC-3-03-P– Human Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. State-wise variation in occupational structure by proportional divided circles [15]
2. Time series analysis of industrial production using any two manufactured goods from India [20]
3. Measuring arithmetic growth rate of population comparing two datasets [15]
4. Nearest neighbour analysis: Rural example from Survey of India 1:50k topographical maps [10]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

#### BOOKS:

Hassan, M.I. 2005. Population Geography, Rawat publications.

Knowles, R. and Wareing, J. 1990. Economic and Social Geography, Made Simple Books.

Mahmood, A. 1998. Statistical Methods in Geographical Studies, Rajesh Publication.

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.

Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.

#### WEBSITES:

Census of India: [censusindia.gov.in](http://censusindia.gov.in)

Open Government of India Data Platform: [data.gov.in](http://data.gov.in)

Trending Economics (India's industrial production): [tradingeconomics.com/india/industrial-production](http://tradingeconomics.com/india/industrial-production)

**5.7 GEO-G-CC-4-04-TH – Cartography** ✧ 60 Marks / 4 Credits**Unit I: Scale and Projections**

1. Maps: Classification and types. Scales: Types, significance, and applications [3]
2. Coordinate systems: Polar and rectangular. Bearing: Magnetic and true, whole-circle and reduced [3]
3. Map projections: Classification, properties and uses. Concept and significance of UTM projection [8]

**Unit II: Topographic and Thematic Maps**

4. Survey of India topographical maps: Reference scheme of old and open series. Information on the margin of maps [4]
5. Representation of data by dots and proportional circles [4]
6. Representation of data by isopleth and choropleth [4]
7. Principal national agencies producing thematic maps in India: GSI, NATMO, NBSSLUP, NHO, and NRSC. Acquaintance with Bhuvan platform [5]

**Unit III: Remote Sensing and Geographical Information System**

8. Basics of Remote Sensing: Types of satellites, sensors, bands, and resolutions with special reference to the ISRO missions [10]
9. Principles of preparing standard FCCs and classified raster images [5]
10. Principles of Geographical Information System: Concepts of vector types, attribute tables, buffers, and overlay analysis [6]

**Unit IV: Surveying**

11. Basic concepts of surveying and survey equipment: Prismatic compass [6]
12. Basic concepts of surveying and survey equipment: Dumpy level [6]

**References**

## Books:

- Basak, N.N. 2017. Surveying and Levelling, 2nd ed, McGraw Hill Education.
- Bhatta, B. 2011. Remote Sensing and GIS, 2nd ed, Oxford Univ. Press.
- Joseph, G. and Jegannathan, C. 2018. Fundamentals of Remote Sensing, 3rd ed, Universities Press.
- Kanetkar, T.P., Kulkatni, S.V. 1988. Surveying and Levelling, Part I, Pune Vidyarthi Griha Prakashan.
- Kimerling, A.J., Buckley, A.R., Muehrcke, P.C., Muehrcke, J.O. 2011. Map Use: Reading, Analysis, Interpretation, 7th ed, Esri Press.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.

Vaidyanadhan, R., Subbarao, K.V. 2014. Landforms of India from Topomaps and Images, Geological Society of India.

WEBSITES:

Geological Survey of India: [www.gsi.gov.in](http://www.gsi.gov.in)

Indian Naval Hydrographic Department: [www.hydrobharat.nic.in](http://www.hydrobharat.nic.in)

National Bureau of Soil Survey and Land Use planning: [www.nbsslup.in](http://www.nbsslup.in)

Survey of India: [www.surveyofindia.gov.in](http://www.surveyofindia.gov.in)

International Society for Photogrammetry and Remote Sensing: [www.isprs.org](http://www.isprs.org)

ISRO Bhuvan 2D Platform: [bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php](http://bhuvan.nrsc.gov.in/map/bhuvan/bhuvan2d.php)

NASA Landsat Science: [www.landsat.gsfc.nasa.gov](http://www.landsat.gsfc.nasa.gov)

National Remote Sensing Centre: [www.nrsc.gov.in](http://www.nrsc.gov.in)

USGS Global Visualization Viewer: [www.glovis.usgs.gov](http://www.glovis.usgs.gov)

## 5.8 GEO-G-CC-4-04-P – Cartography Lab ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Graphical construction of scales: Plain and comparative [10]
2. Construction of projections: Simple Conic with one standard parallel, Cylindrical Equal Area,, and Polar Zenithal Stereographic [20]
3. Construction of thematic maps: Proportional squares, proportional circles, choropleths, and isopleths [20]
4. Preparation of annotated thematic overlays from satellite standard FCCs of 1:50k [10]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

- Basak, N.N. 2017. Surveying and Levelling, 2nd ed, McGraw Hill Education.
- Kanetkar, T.P., Kulkatni, S.V. 1988. Surveying and Levelling, Part I, Pune Vidyarthi Griha Prakashan.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Robinson, A.H., Morrison, J.L., Phillip, C.M., Kimerling, A.J., Guptill, S.C. 1995. Elements of Cartography, 6th ed, Wiley.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.
- Subramanian, R. 2012. Surveying and Levelling, 2nd ed, Oxford University Press

## 6. GENERAL COURSE: DISCIPLINE SPECIFIC ELECTIVES

### 6.1 GEO-G-DSE-A-5-01-TH – Regional Development ✧ 60 Marks / 4 Credits

1. Definition of region. Types and need of regional planning [3]
2. Choice of a region for planning; characteristics of an ideal planning region; delineation of planning region [7]
3. Regionalization of India for planning (agro-ecological zones) [5]
4. Strategies/models for regional planning: growth pole model of Perroux [6]
5. Growth centre model in Indian context. Concept of village cluster [4]
6. Problem regions and regional planning. Backward regions and regional plans: special area development plans in India. Damodar Valley Corporation: Success and failure [5]
7. Changing concept of development and underdevelopment; Efficiency-equity debate [5]
8. Indicators of development: Economic, demographic, and environmental. Concept of human development [5]
9. Regional development in India, regional inequality, disparity and diversity [5]
10. Development and regional disparities in India since Independence: Disparities in agricultural development [5]
11. Development and regional disparities in India since Independence: Disparities in industrial development [5]
12. Development and regional disparities in India since independence : Disparities in human resource development in terms of education and health [5]

#### References

- Bhargava, G. 2001. *Development of India's Urban, Rural, and Regional Planning in 21st Century: Policy Perspective*, Gyan Publishing House.
- Chand, M., Puri, V.K. 2000. *Regional Planning In India*, Allied Publishers Ltd.
- Chandana, R.C. 2016. *Regional Planning and Development*, 6th ed, Kalyani Publishers.
- Glasson, J. 2017. *Contemporary Issues in Regional Planning*, Routledge.
- Gore, C. 2011. *Regions in Question: Space, Development Theory, and Regional Policy*, Routledge.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. *The Dictionary of Human Geography*, 5th ed, Wiley.
- Hall, P., Tewdwr-Jones, M. 2010. *Urban and Regional Planning*, Routledge.
- Higgins, B., Savoie, D.J. 2017. *Regional Development: Theories and Their Application*, Routledge.
- Kulshetra, S.K. 2012. *Urban and Regional Planning in India: A Handbook for Professional Practitioners*, Sage Publication.
- Kumar, A., Meshram, D.S., Gowda, K. (Eds) 2016. *Urban and Regional Planning Education: Learning for India*, Springer.
- Misra, R.P. 1992. *Regional Planning: Concepts, Techniques, Policies and Case Studies*, Concept Publishing.
- Rapley, J. 2007. *Understanding Development: Theory and Practice in the Third World*, Lynne Rienner.
- Ray, J. 2001. *Introduction to Development & Regional Planning*, Orient Blackswan.
- Raza, M. (Ed.) 1988. *Regional Development: Contributions to Indian Geography*, Heritage Publishers.
- Sen, A. 2000. *Development as Freedom*, Random House.

**6.2 GEO-G-DSE-A-5-01-P – Regional Development Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Delineation of regions according to given criteria using Weaver's method [15]
2. Determination of sphere of influence by gravity model [15]
3. Measurement of inequality by Lorenz curve and location quotient [15]
4. Preparation of Z-score and composite index from suitable data [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

- Glasson, J. 2017. Contemporary Issues in Regional Planning, Routledge.
- Mahmood, A. 1998. Statistical Methods in Geographical Studies, Rajesh Publication.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Pal S. K., 1998. Statistics for Geoscientists: Techniques and Applications, Concept Pub Co.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.



**6.3 GEO-G-DSE-A-5-02-TH – Geography of Tourism** ✧ 60 Marks / 4 Credits

1. Scope and Nature: Concepts and issues, tourism, recreation and leisure inter-relationships; geographical parameters of tourism by Robinson [6]
2. Types of Tourism: Ecotourism, cultural tourism, adventure tourism, medical tourism, pilgrimage, international, national [6]
3. Factors influencing tourism: Historical, natural, socio-cultural and economic; motivating factors for pilgrimages [5]
4. Spatial pattern of tourism: Spatial affinity; areal and locational dimensions comprising physical, cultural, historical and economic; International travel destinations- cultural and historical [4]
5. Impact of tourism: Physical, economic, social, and perceptible positive and negative impacts [4]
6. Environmental laws and tourism – current trends, spatial patterns and recent changes [5]
7. Role of foreign capital and impact of globalisation on tourism [4]
8. Recent trends of tourism: International and domestic (India) and local, sustainable tourism, Meeting Incentives Conventions and Exhibitions (MICE) [6]
9. Tourism in India: Tourism infrastructure; regional dimensions of tourist attraction; case studies of Dal lake, Goa, Garhwal Himalaya, desert and coastal areas [5]
10. Promotion of tourism: National tourism policy. Role of Internet [5]
11. Infrastructure and support system: Accommodation and supplementary accommodation, other facilities and amenities [5]
12. Tourism circuits-short and longer detraction: Agencies and intermediaries, Indian hotel industry [5]

**References**

- Boniface, B., Cooper, R., Cooper, C. 2016. *Worldwide Destinations: The Geography of Travel and Tourism*, vol. 1, 7th ed, Routledge.
- Edgell, D.L., Swanson, J. 2013. *Tourism Policy and Planning: Yesterday, Today, and Tomorrow*, Routledge.
- Fennell, D.A. 2014. *Ecotourism*, 4th ed, Routledge.
- Hall, C.M., Lew, A.A. 2009. *Understanding and Managing Tourism Impacts: An Integrated Approach*, Routledge.
- Hall, C.M., Page, S.J. 2014. *The Geography of Tourism and Recreation: Environment, Place and Space* 4th ed, Routledge.
- Honey, M. 2008. *Ecotourism and Sustainable Development, Second Edition: Who Owns Paradise?* 2nd ed, Island Press.
- Kale, V.S. (Ed) 2017. *Geomorphosites of India*, Indian Institute of Geomorphologists.
- Lew, A., Hall, C.M., Timothy, D.J. 2008. *World Geography of Travel and Tourism: A Regional Approach*, Butterworth-Heinemann.

- Mason, P. 2017. Geography of Tourism: Image, Impacts and Issues, Goodfellow Publishers.
- Mowforth, M., Munt, I. 2015. Tourism and Sustainability: Development, Globalisation and New Tourism in the Third World, 4th ed, Routledge.
- Var, T., Gunn, C. Tourism Planning: Basics, Concepts, Cases, 4th ed, Routledge.
- Velvet, N. 2017. An Introduction to the Geography of Tourism, 2nd ed, Rowman & Littlefield Publishers.
- Williams, S., Lew, A.A. 2014. Tourism Geography: Critical Understandings of Place, Space and Experience, 3rd ed, Routledge.
- Wilson, J. 2017. The Routledge Handbook of Tourism Geographies, Routledge.

#### 6.4 GEO-G-DSE-A-5-02-P – Geography of Tourism Lab ✧ 30 Marks / 3 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Tourist flow analysis [15]
2. Tourist flow projection from time-series data [15]
3. Isochronic map showing tourist resource and travel time [15]
4. Environmental Impact Assessment of tourism development: Preparation of questionnaire [15]
5. Viva-voce based on laboratory notebook (5 Marks)

#### References

##### BOOKS:

- Hall, C.M., Lew, A.A. 2009. Understanding and Managing Tourism Impacts: An Integrated Approach, Routledge.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Velvet, N. 2017. An Introduction to the Geography of Tourism, 2nd ed, Rowman & Littlefield Publishers.
- Wilson, J. 2017. The Routledge Handbook of Tourism Geographies, Routledge.

##### WEBSITE:

Open Government of India Data Platform: [data.gov.in](https://data.gov.in)

**6.5 GEO-G-DSE-B-6-03-TH – Agricultural Geography** ✧ 60 Marks / 4 Credits**Unit I: Agriculture System**

1. Progress of Agricultural Geography with reference to allied disciplines. Approaches to Agricultural Geography [5]
2. Origin and dispersal of agriculture; Role of agriculture on human society [5]
3. Factors affecting agriculture. Classification of world agricultural systems [4]
4. Location and characteristics of major agricultural types: Intensive subsistence, extensive commercial and plantation agriculture [6]

**Unit II: Regionalisation of Agricultural Patterns**

5. Concept of cropping pattern, crop combination, gross and net cropped area, crop rotation [7]
6. A critical review and contemporary perspective of von Thünen model [3]
7. Definition and factors affecting yield. Measures of agricultural productivity [5]
8. Role of irrigation in Indian agriculture [5]
9. Problems of agriculture with special reference to South Asian countries [5]
10. World patterns of agricultural production and food security [5]
11. Land use survey and land classification (USDA) [5]
12. Globalization and agriculture with special reference to India [5]

**References**

- Basu, D.N., Guha, G.S. 1996. Agro-Climatic Regional Planning in India, Concept Publication.
- De, N.K., Jana, N.C. 1997. The Land: Multifaceted Appraisal and Management, Sribhumi Publishing.
- Grigg, D. 1995. An Introduction to Agricultural Geography, 2nd ed, Routledge.
- Hussain, M. 1978. Agricultural Geography, Rawat Publication.
- Ilbery, B.W. 1985. Agricultural Geography: A Social and Economic Analysis, Oxford University Press.
- Mohammad, N. 1992. New Dimension in Agriculture Geography, Concept Pub.
- Roling, N.G., Wageruters, M.A.E. (Eds.) 1998. Facilitating Sustainable Agriculture, Cambridge University Press.
- Shafi, M. 2005. Agricultural Geography, Pearson.
- Singh, J., Dhillon, S.S. 1994. Agricultural Geography, Tata McGraw Hill.
- Vaidya, B.C. 1997. Agricultural Land Use in India, Manak Publications.

**6.6 GEO-G-DSE-B-6-03-P – Agricultural Geography Lab** ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Preparation and interpretation of crop calendar using Ergograph [15]
2. Preparation of crop-combination regions by Weaver [15]
3. Determination and mapping of cropping intensity [15]
4. Determination and mapping of crop diversity [15]
5. Viva-voce based on laboratory notebook (5 Marks)

**References**

- Hussain, M. 1978. Agricultural Geography, Rawat Publication, Jaipur
- Knowles, R and Wareing, J.1990. Economic and Social Geography, Made Simple Books, Rupa
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.
- Shafi, M. 2005. Agricultural Geography, Pearson
- Singh, J., Dhillon, S.S. 1994. Agricultural Geography, Tata McGraw Hill, New Delhi

**6.7 GEO-G-DSE-B-6-04-TH – Population Geography** ✧ 60 Marks / 4 Credits**Unit I: Population Dynamics**

1. Development of Population Geography as a field of specialization. Relation between population geography and demography. Sources of population data, their level of reliability and problems of mapping [6]
2. Population distribution: Density and growth. Classical and modern theories on population growth, Demographic transition model [6]
3. World patterns and determinants of population distribution and growth. Concept of optimum population [4]
4. Population distribution, density, and growth in India [4]

**Unit II: Population and Development**

5. Types of population composition: Age–sex, rural–urban, literacy and education [5]
6. Measurements of fertility and mortality. Concept of cohort and life table [5]
7. Population composition of India: Urbanisation and occupational structure [7]
8. Migration: Causes and types [3]
9. National and international patterns of migration with reference to India [5]
10. Population and development: Population–resource regions (Sekerman). Concept of human Development Index and its components [5]
11. Population policies in developed and less development countries. India's population policies. Population and environment, implication for the future [5]
12. Contemporary issues: Ageing of population, declining sex ratio, population and environment dichotomy, impact of HIV/AIDS [5]

**References**

## Books:

- Barrett, H.R. 1995. Population Geography, Oliver and Boyd.
- Bartram, D. Poros, M. Monforte, P. 2014. Key Concepts in Migration, Sage.
- Binde, N., Kanitkar, H. 2000. The Principle of Population Studies, Himalaya Publications.
- Chandna, R.C. 2016. Geography of Population: Concepts, Determinants and Patterns, Kalyani Publishers.
- Dyson, T. 2011. Population and Development: The Demographic Transition, Rawat Publications.
- Gregory, D., Johnston, R., Pratt, G., Watts, M., Whatmore, S. (Eds) 2009. The Dictionary of Human Geography, 5th ed, Wiley.
- Hassan, M.I. 2005. Population Geography, Rawat publications.
- Hussain, M. 1994. Human Geography, Rawat publications.
- Jhingan, M.L., Bhatt, B.K., Desai, J.N. 2014. Demography, Vrinda Publications.
- Jones, H. R. 2000. Population Geography, 3rd ed, Chapman.

Lutz, W., Warren, C.S., Scherbov, S. 2004. The End of the World Population Growth in the 21st Century, Earthscan.

Majumdar, P.K. 2013. India's Demography: Changing Demographic Scenario in India, Rawat Publications.

Mukherji, S. 2013. Migration in India: Links to Urbanization, Regional Disparities and Development Policies, Rawat Publications

Newbold, K.B. 2017. Population Geography: Tools & Issues, 3rd ed, Rowman & Littlefield Publishers.

Pacione, M. 2012. Population Geography: Progress and Prospect, Routledge.

WEBSITES:

Census of India: [censusindia.gov.in](http://censusindia.gov.in)

World Population History: [worldpopulationhistory.org](http://worldpopulationhistory.org)

World Population Review: [worldpopulationreview.com/continents/world-population](http://worldpopulationreview.com/continents/world-population)

## 6.8 GEO-G-DSE-B-6-04-P – Population Geography Lab ✧ 30 Marks / 2 Credits

*A laboratory notebook, comprising class assignments of the following, is to be prepared and submitted. The exercises are to be drawn in pencil with photocopied representation of source materials where necessary. All texts are to be handwritten.*

1. Population projection by arithmetic method [15]
2. Population density mapping: State-wise for India [15]
3. Analysis of work participation rate: Total and gender-wise for India [15]
4. Analysis occupation structure by dominant and distinctive functions: Districts of West Bengal [15]
5. Viva-voce based on laboratory notebook (5 Marks)

### References

BOOKS:

Hassan, M.I. 2005. Population Geography, Rawat publications.

Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers.

Mahmood, A. 1998. Statistical Methods in Geographical Studies, Rajesh Publication, New Delhi.

Majumdar, P.K. 2013. India's Demography: Changing Demographic Scenario in India, Rawat Publications.

Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.

Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan Private Ltd.

WEBSITE:

Census of India: [censusindia.gov.in](http://censusindia.gov.in)

[censusindia.gov.in/2011census/dchb/WBA.html](http://censusindia.gov.in/2011census/dchb/WBA.html)

## 7. GENERAL COURSE: SKILL ENHANCEMENT ELECTIVES

### 7.1 GEO-G-SEC-A-3/5-01-TH – Coastal Management ✧ 90 Marks / 2 Credits

5. Components of a coastal zone. Coastal morphodynamic variables and their role in evolution of coastal forms [7]
6. Environmental impacts and management of mining, oil exploration, salt manufacturing, land reclamation and tourism [8]
7. Coastal hazards and their management using structural and non-structural measures: Erosion, flood, sand encroachment, dune degeneration, estuarine sedimentation and pollution [8]
8. Principles of Coastal Zone Management. Exclusive Economic Zone and Coastal Regulation Zones with reference to India. [7]

#### References

- Beatley, T., Brower, D., Schwab, A.K. 2002. An Introduction to Coastal Zone Management, 2nd ed, Island Press.
- Berkes, F. 2015. Coasts for People: Interdisciplinary Approaches to Coastal and Marine Resource Management, Routledge.
- Carter, R.W.G. 1988. Coastal Environments: An Introduction to the Physical, Ecological and Cultural Systems of Coastlines, Academic Press.
- Clark, J.R. 1996. Coastal Zone Management Handbook, CRC Press / Lewes Publishers.
- Clark, J.R. 1998. Coastal Seas: The Conservation Challenge, Blackwell Science.
- French, P. 1997. Coastal and Estuarine Management, Routledge.
- Kay, R. and Alder, J. 1999. Coastal Planning and Management, E & FN Spon / Routledge.
- Pethick, J. 1984. An Introduction to Coastal Geomorphology, Arnold.
- Woodrofe, C.D. 2002. Coasts: Form, Process and Evolution. Cambridge University Press.

**7.2 GEO-G-SEC-A-3/5-02-TH – Forest and Wildlife Management ✧ 90 Marks / 2 Credits**

1. Forest and wildlife management: Importance and strategies. Role and significance of stakeholders. Tangible and intangible benefits of forest and wildlife management [7]
2. Legal framework of forest and wildlife protection in India: The Indian Forest Act 1927, Forest Conservation Act 1980, Wild Life Protection Act 1972, Biodiversity Act 2002 [5]
3. Forests as common property resources. Forest rights: Tribals and forests. Gender dimension of forest management. Management of poaching and illegal logging. [8]
4. Principles of community participation and joint forest management. Causes and management of human–wildlife conflicts with special reference to Jangal Mahal, Sundarban and Duars [10]

**References**

## BOOKS:

Bailey, J.A. 1984. Principles of Wildlife Management, John Wiley & Sons.

Das, C., Bandyopadhyay, S. 2012. Sharing Space: Human–Animal Conflicts in Indian Sundarban, Progressive Publishers.

Fisher, M. 2016. Forest Conservation, Planning and Management, Callisto Reference.

Fryxell, J.M., Sinclair, A.R.E., Caughley, G. 2014. Wildlife Ecology, Conservation and Management, 3rd ed., Wiley-Blackwell.

Gopal, G. 2011. Fundamentals of Wildlife Management, Natraj Publishers.

Hosetti, B.B. 2008. Concepts in Wildlife Management, 3rd ed., Daya Publishing House.

Jacob, L. 2018. Principles of Forest Management, Syrawood Publishing House.

Negi, S. 2011. Forest Management in India, Bishen Singh Mahendra.

Panda, P.K., Das, C.R. (Eds) 2013. Forest Resources and its Management in India, Abhijeet Publications.

## WEBSITES:

Department of Forest, Govt. of West Bengal: [www.westbengalforest.gov.in](http://www.westbengalforest.gov.in)

Forest Research Institute, Dehradun: [www.fri.res.in](http://www.fri.res.in)

Ministry of Environment, Forest and Climate Change, Govt. of India: [envfor.nic.in](http://envfor.nic.in)



**7.3 GEO-G-SEC-B-4/6-03-TH – Rural Development ✧ 90 Marks / 2 Credits**

1. Rural Development: Concept, basic elements, measuring the level of rural development [5]
2. Paradigms of rural development: Cumulative causation model, core-periphery model, Gandhian approach to rural development [10]
3. Area based approach to rural development: Drought prone area programmes, PMGSY, SJSY, MGNREGA, Jan Dhan Yojana [10]
4. Rural Governance: Panchayati Raj system, rural development policies and programmes in India – an overview [5]

**References**

- Gilg, A.W. 1985. *An Introduction to Rural Geography*, Edwin Arnold.
- Krishnamurthy, J. 2000. *Rural Development: Problems and Prospects*, Rawat Publications.
- Lee, D.A., Chaudhri, D.P. (Eds) 1983. *Rural Development and State*, Methuen Publishing.
- Misra, R.P., Sundaram, K.V. (Eds) 1979. *Rural Area Development: Perspectives and Approaches*, Sterling Publishers.
- Misra, R.P. (Ed.) 1985. *Rural Development: Capitalist and Socialist Paths, Vol-1*, Concept Publishing.
- Ramachandran, H., Guimaraes, J.P.C. 1991. *Integrated Rural Development in Asia: Learning from Recent Experience*, Concept Publishing.
- Robb, P. (Ed.) 1983. *Rural South Asia: Linkages, Change and Development*, Curzon Press.
- Singh, K., Shishodia, A. 2016. *Rural Development: Principles, Policies, and Management*, 4th ed, Sage.
- Wanmali, S. 1992. *Rural Infrastructure, the Settlement System and Development of the Regional Economy in Southern India*, International Food Policy Research Institute.
- Yugandhar, B.N., Mukherjee, N.(Eds) 1991. *Studies in Village India: Issues in Rural Development*, Concept Publishing.

**7.4 GEO-G-SEC-B-4/6-04-TH – Sustainable Development ✧ 90 Marks / 2 Credits**

1. Sustainable development: Concept, Historical background, components, limitations [5]
2. Challenges of sustainable development: Determinants, linkage among sustainable development, environment and poverty [10]
3. Global environmental issues: Population, income and urbanization, health care, forest and water resources [8]
4. Global goals for sustainable development: Domain, conflict, crisis and compromise [7]

**References**

## BOOKS:

Agyeman, J., Bullard, R.D., Evans, B. (Eds) 2003. Just Sustainabilities: Development in an Unequal World, the MIT Press.

Baker, S. 2006. Sustainable Development, Routledge.

Blewitt, J. 2017. Understanding Sustainable Development 3rd ed, Routledge.

Browne, S. 2017. Sustainable Development Goals and UN Goal-Setting, Routledge.

Elliott, J. 2012. An Introduction to Sustainable Development, 4th ed, Routledge.

Robbins, P. 2004. Political Ecology: A Critical Introduction, Blackwell Publishing.

Rogers, P., Jalal, K.F., Boyd, J.A. 2007. An Introduction to Sustainable Development, Routledge.

Sachs, J.D. 2015. The Age of Sustainable Development, Columbia University Press.

Williams, O.F. 2014. Sustainable Development, University of Notre Dame Press.

## WEBSITE:

UNO Sustainable Development Knowledge Platform: [sustainabledevelopment.un.org](https://sustainabledevelopment.un.org)